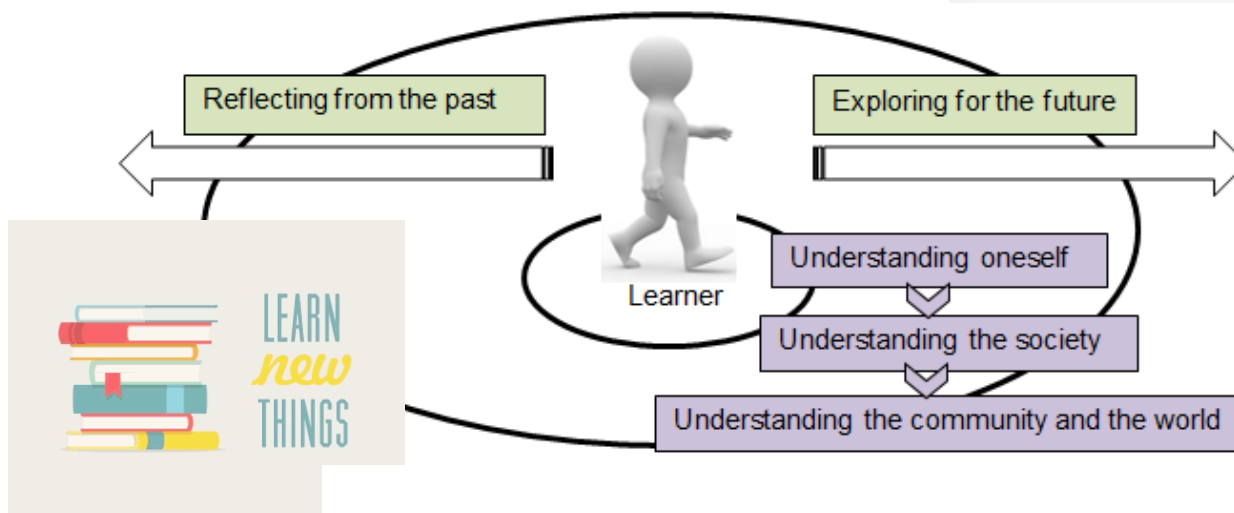
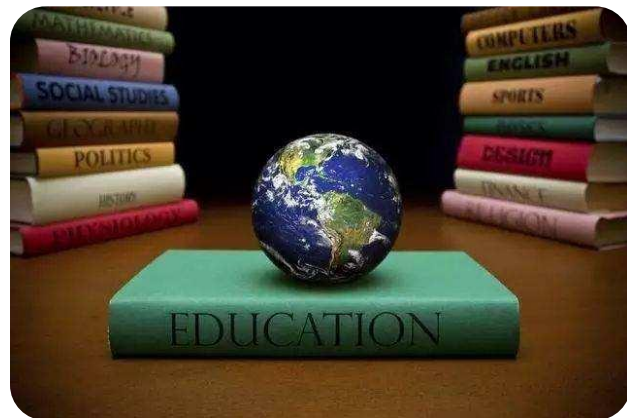


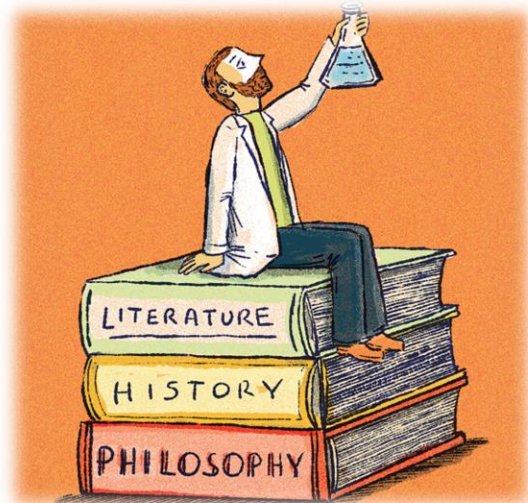


知性的科学

—— 科技创新介导自然观、价值观、伦理观重塑

复旦大学 杨 继

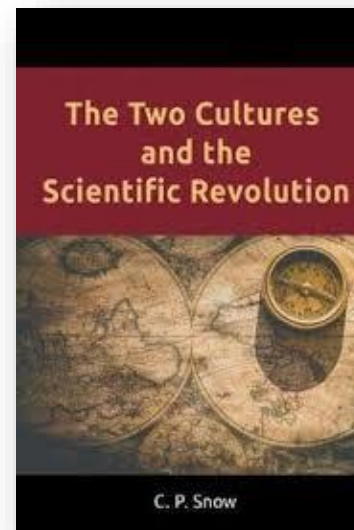




The values and ethical principles of a society are shaped by literature, history, philosophy, art, and of course by **SCIENCE**.



科学与人文的融合

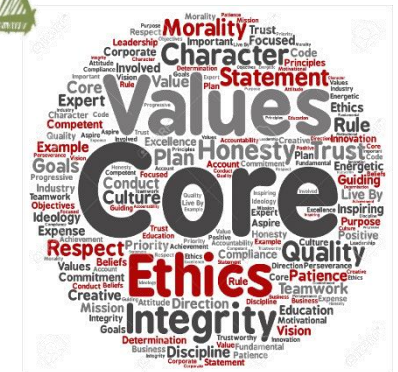


Today, in a more technological society than ever, it seems essential to overcome this barrier between the two cultures (scientific and humanistic) and propose an education that integrates both branches of knowledge.



The intellectual implications of science

~ John F. Kennedy

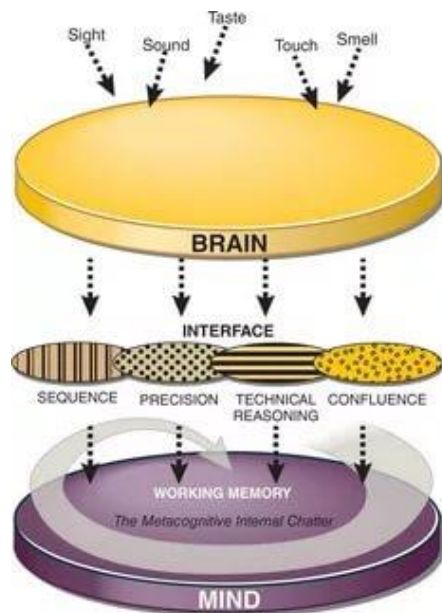
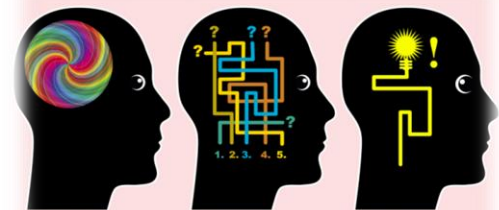




康德：感性 — 知性 — 理性



Kant divided cognitive activity on senses (чувства), intellect and reason. **Intellect** is an ability to construct logic conclusions.



CRITICAL THINKING





钱伟长 (1912-2010)

钱学森
(1911-2009)

钱三强 (1913-1992)

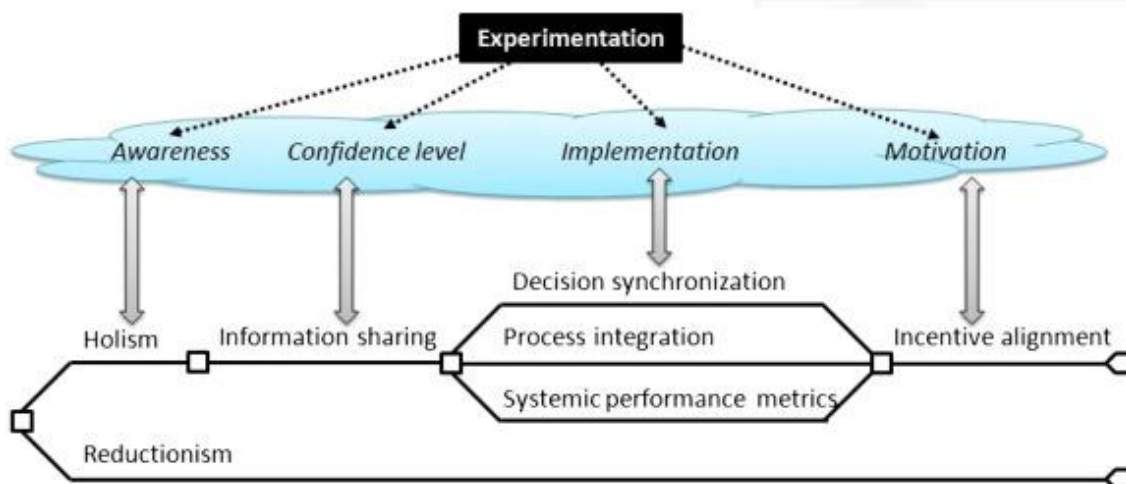
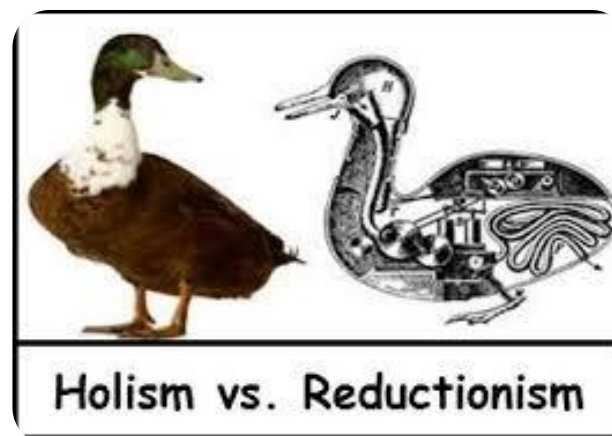
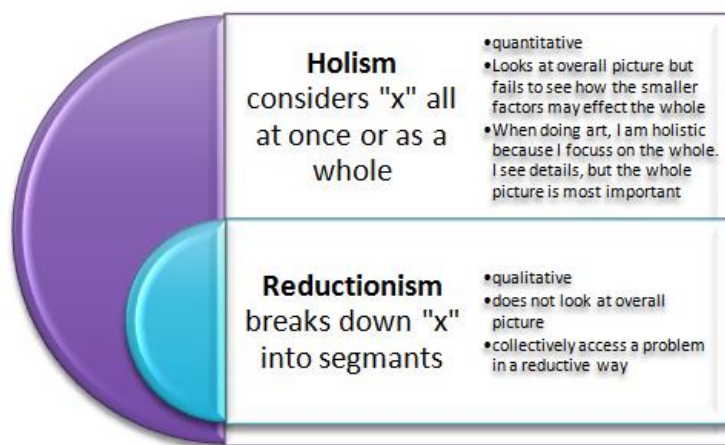
为什么我们的学校总是培养不出杰出人才？（钱学森之问）

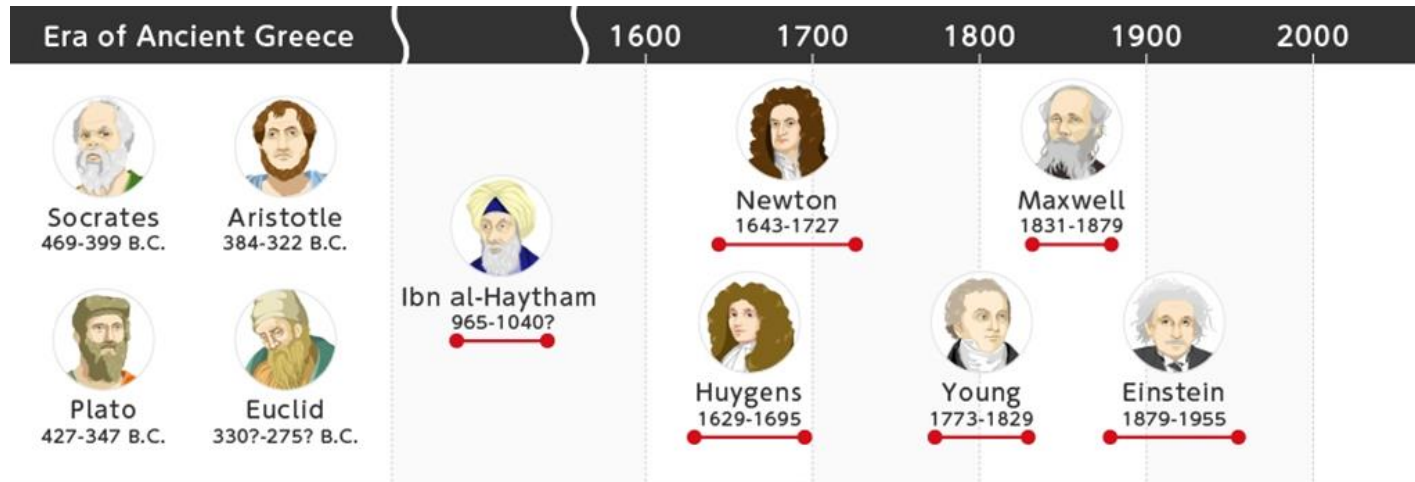
Root Causes: What Are the Problems Behind the Problem?





东西方思维和认知模式的差异



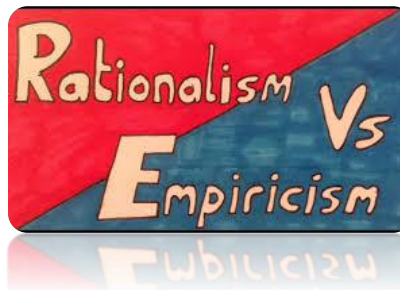


Rationalism

Knowledge is derived from reason and logic.

Mathematics is the paradigm of knowledge.

Genuine knowledge is certain because it is rational, not empirical.

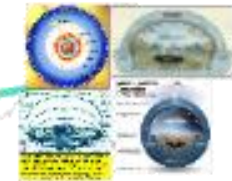
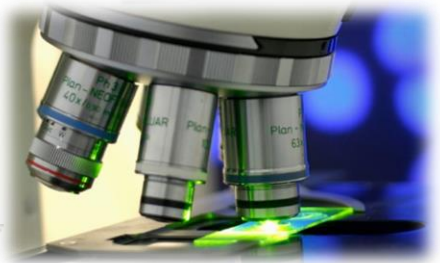
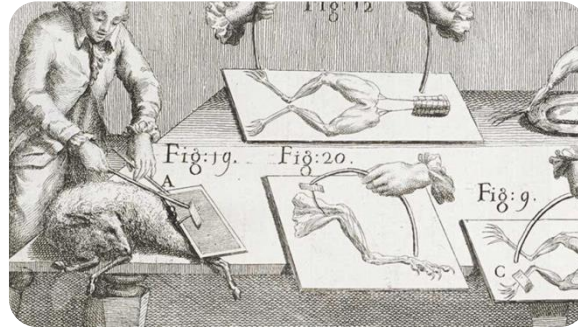


Empiricism

Knowledge is derived from experience/experimentation.

Experimental science is the paradigm of knowledge.

Experimental science cannot produce certainty.



The Roots of Modern Science

- The Renaissance and Reformation inspired the Scientific Revolution
- Since the Middle Ages, European scholars unquestioningly accepted ancient ideas
- The earth-centered view of the universe, the "geocentric theory" symbolized Europe's out-dated scientific assumptions

THE SCIENTIFIC REVOLUTION AND THE ORIGINS OF MODERN SCIENCE

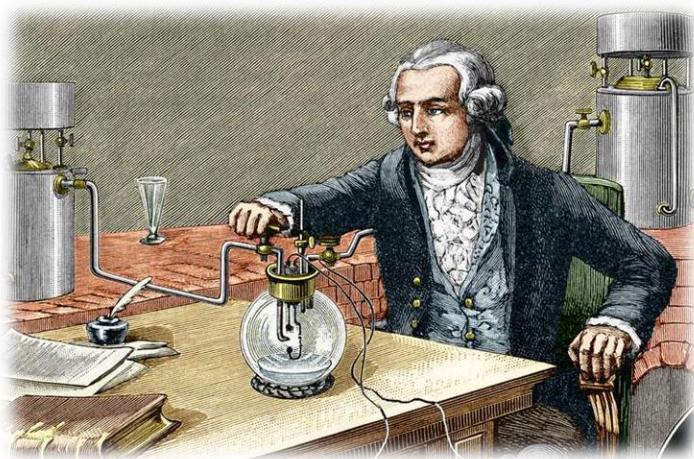


The Scientific Revolution

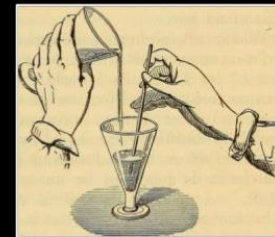




科学不是单纯的观察，不是不声不响、不露声色的呆在一边静止的旁观，而是把事物抓起来，放到可以人为控制条件的实验室里，按照我们的意志和目标，对它进行反复的拷问。它不回答怎么办？就给它点颜色看看：高温、高压、高浓度或者低压、低温、低浓度。总而言之，在一种非自然的状态下，让它吐露奥秘，告诉你他的规律。



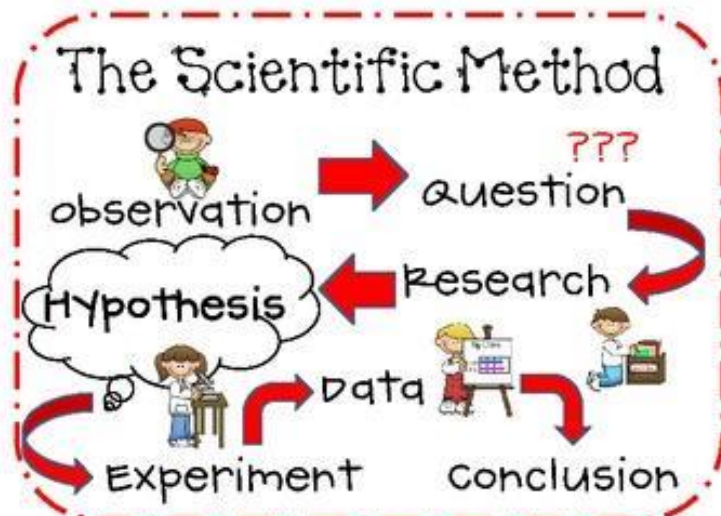
- Francis Bacon is often called the father of modern science.



- Baconian method-inductive methodologies for scientific inquiry.
- SCIENTIFIC METHOD**



SCIENTIFIC METHOD
FOR SCIENTIFIC INQUIRY

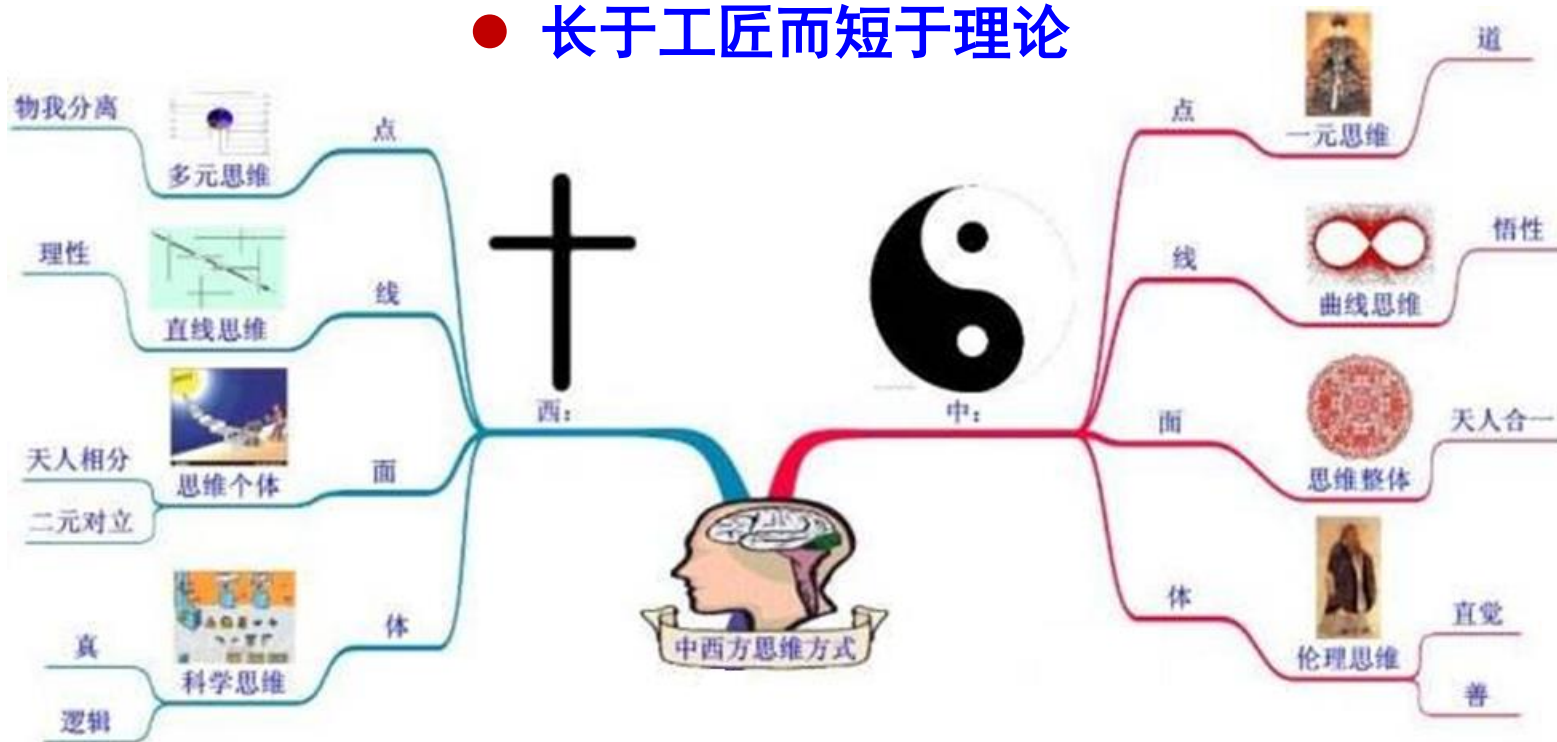




中国文化以和谐为核心，强调整体思维，推崇“中庸之道”



- 长于直觉而短于抽象
- 长于综合而短于分析
- 长于工匠而短于理论

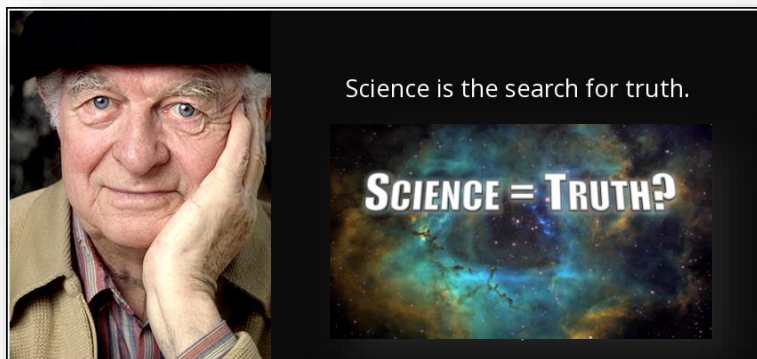


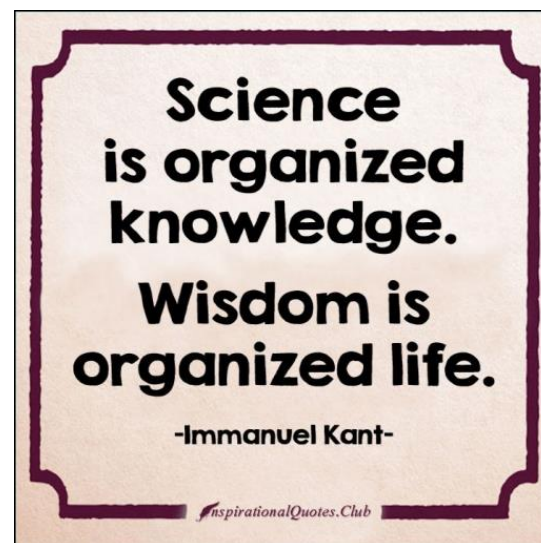
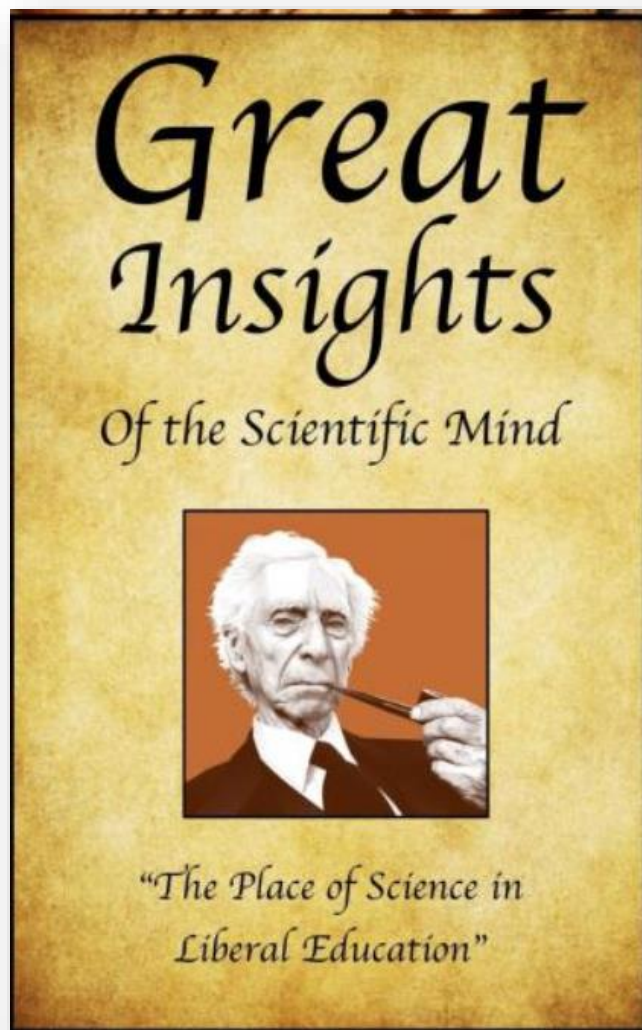


求真科学 (Science for truth)

vs

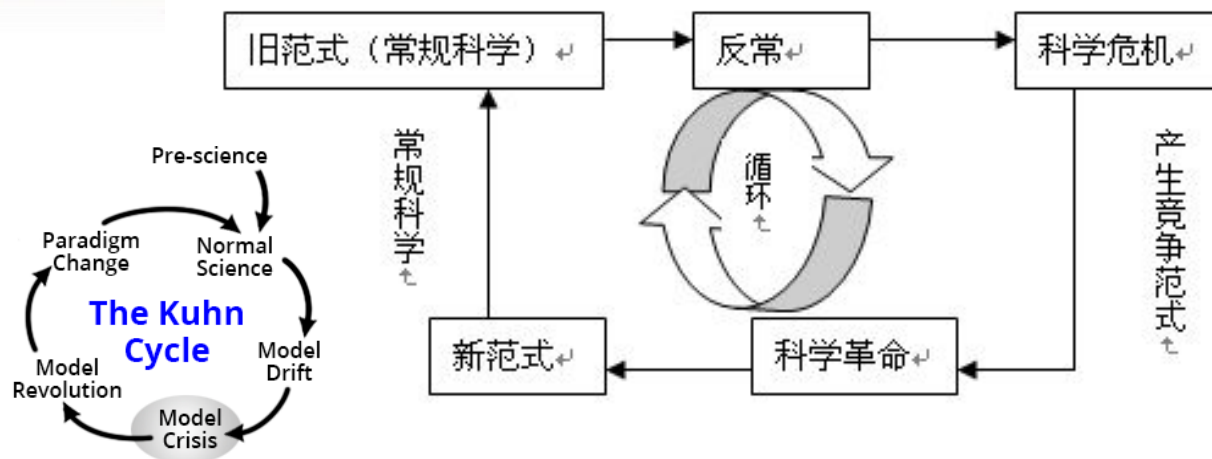
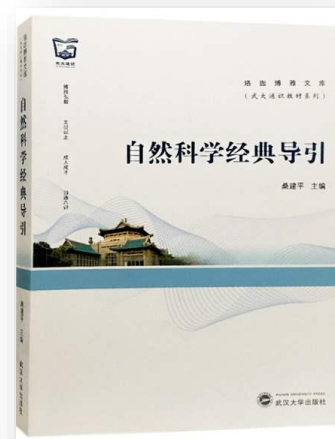
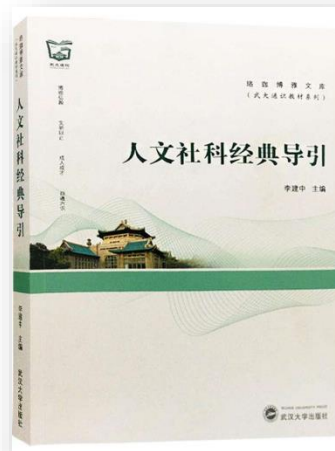
求力科学 (Science for power)







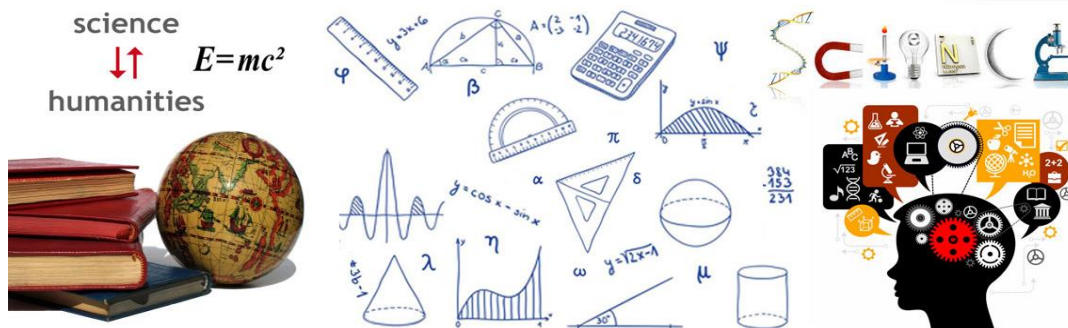
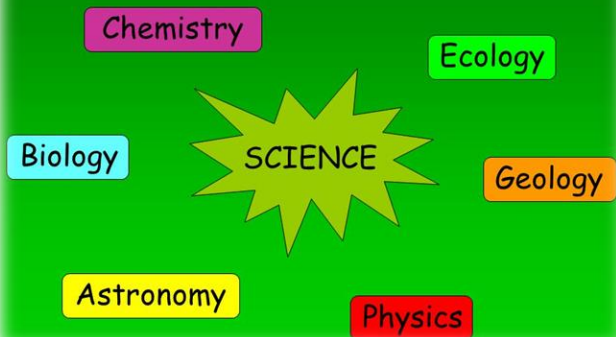
通识教育 “经典教育”





我们生活在知识爆炸的时代

Science is Everywhere!!!

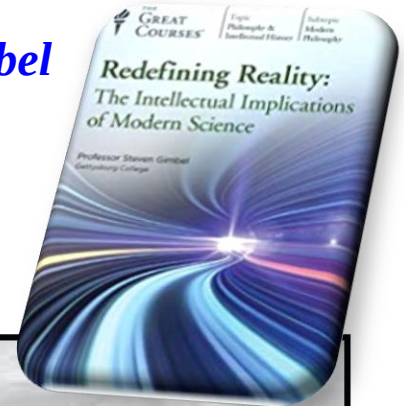


We are living exciting times where knowledge flows and gets shared like never before. We are flooded everyday with awesome technological scientific novelties that are almost immediately incorporated to our lives.



Redefining Reality:

— The Intellectual Implications of Modern Science



In Newton's conception, time was absolute, fixed, and immutable, but after Einstein, time became softer, able to be stretched and contracted; surrealist artists attempted to capture this revision of our notion of time.



通识教育课程的基本内涵与学科特色



文史经典与文化遗产



哲学智慧与批判性思维



文明对话与世界视野



社会研究与当代中国



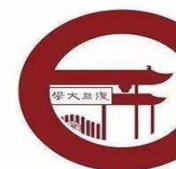
科学探索与技术创新



生态环境与生命关怀

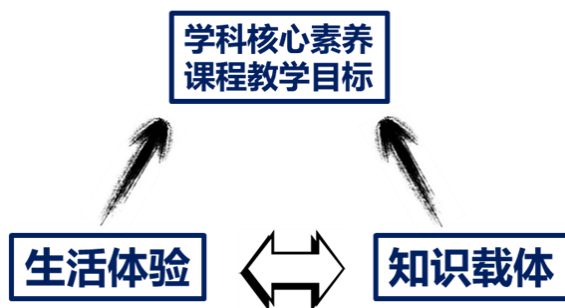


艺术创作与审美体验



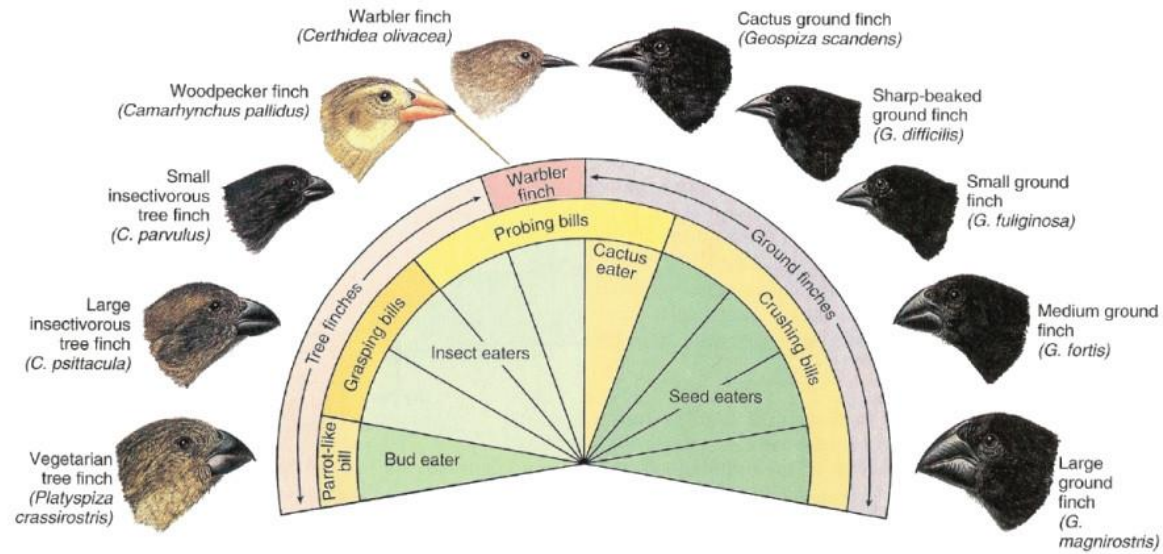
复旦通识

Fudan General Education





MYTHS OF EVOLUTION



选择

遗传

变异





- 生物所繁殖的后代不能全数存活
- 即使是同一物种的不同个体也各不相同
- 这些差异至少有一部分遗传给下一代

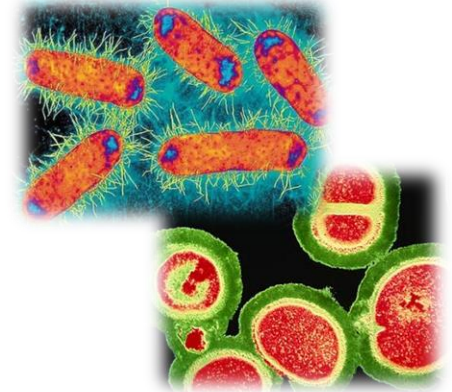
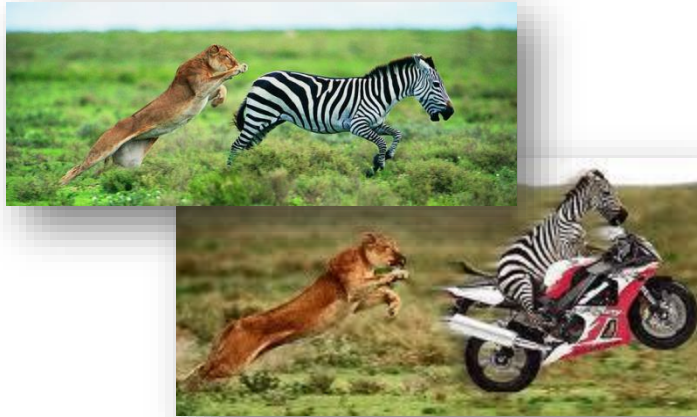
自然选择学说：谁活下来，谁死了；存活者都是适应环境的幸运儿



Evolution & Adaptation



进化军备竞赛 Evolutionary Arms Race



Coevolution Continued...



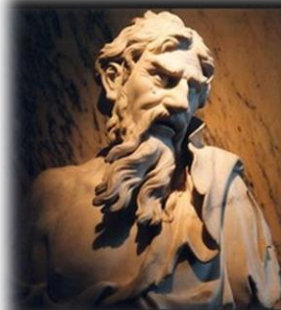
- Coevolution can occur in competitive relationships, sometimes called an **evolutionary arms race**.





RED
QUEEN

红皇后假说



The only constant is change.

~ Heraclitus

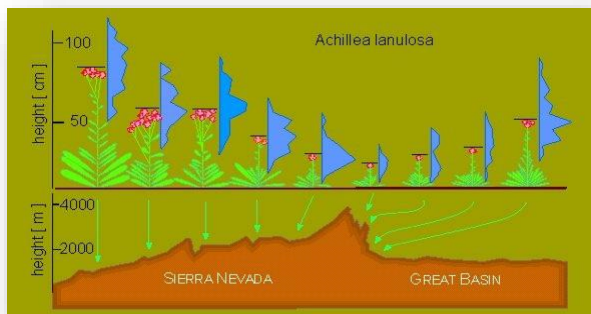
变是唯一的不变

以不变~~X~~应万变

以万变求不变



蓍草



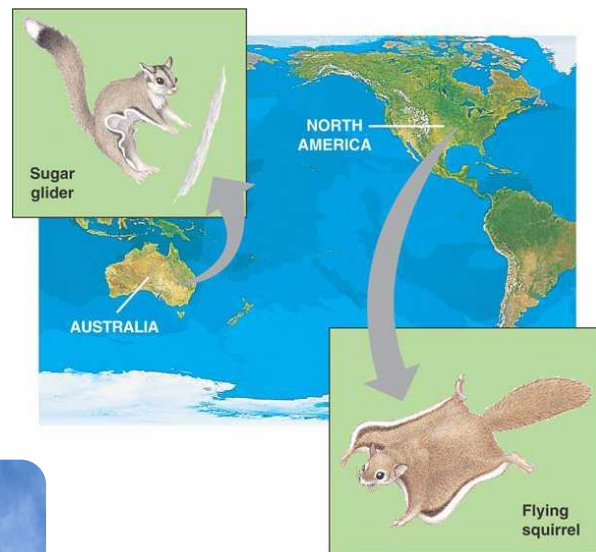
Divergent evolution



水毛茛



蜜袋鼯
(澳洲鼠)



仙人柱



Convergent evolution 鼯鼠
(飞鼠)



猴面包树

数学思维与逻辑推理能力

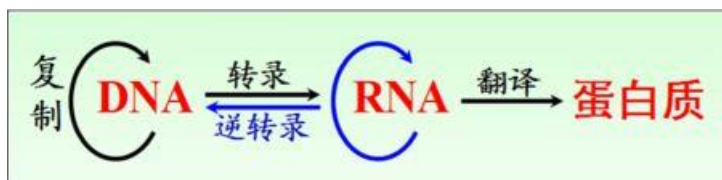


事物发展的精准性



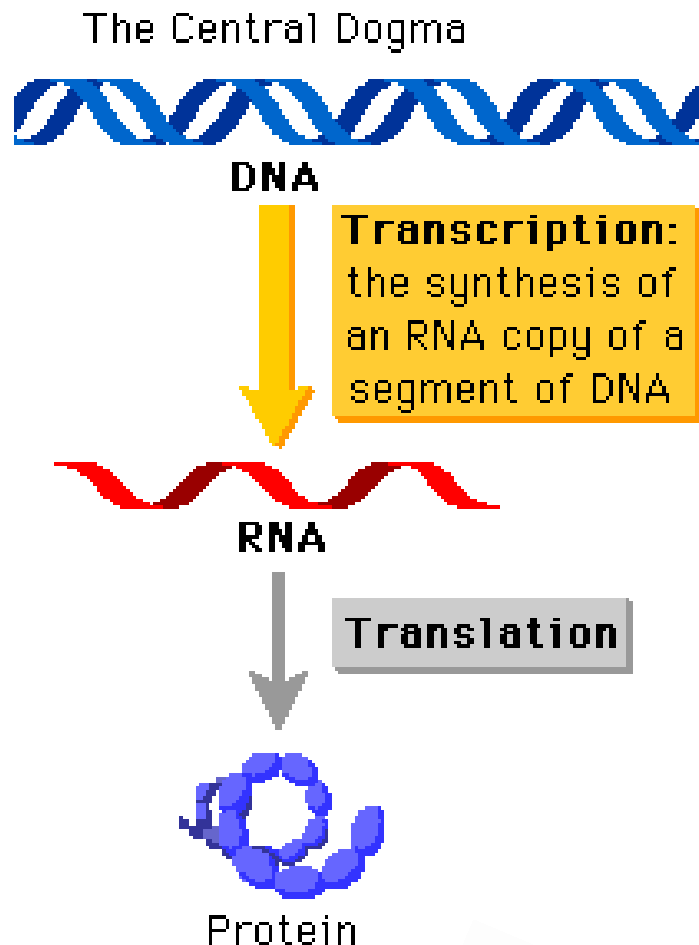
中心法则

(genetic central dogma)



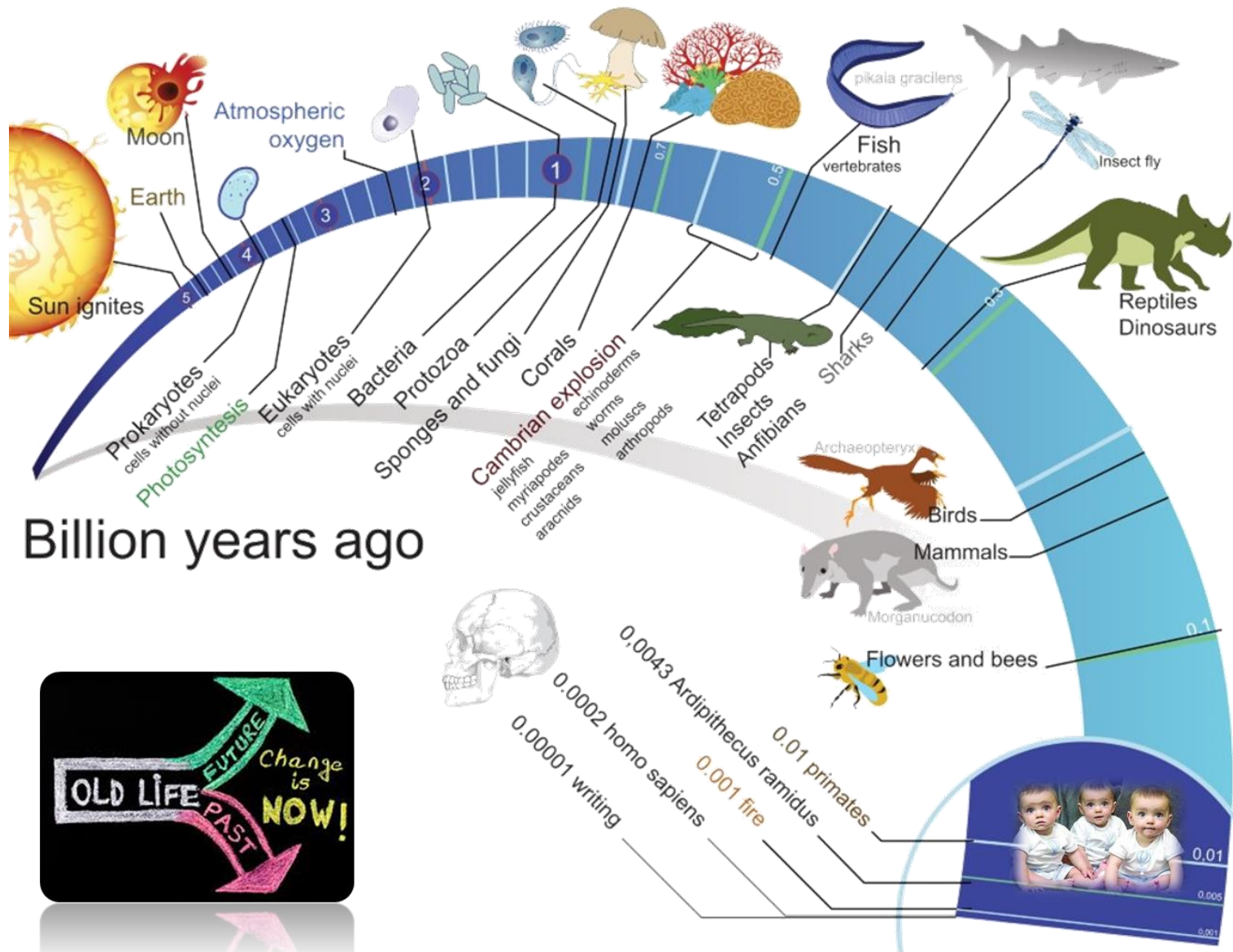
生物学中只有一条普遍适用的法则，就是没有一条法则是普遍适用的

事物发展的精准性



不确定性

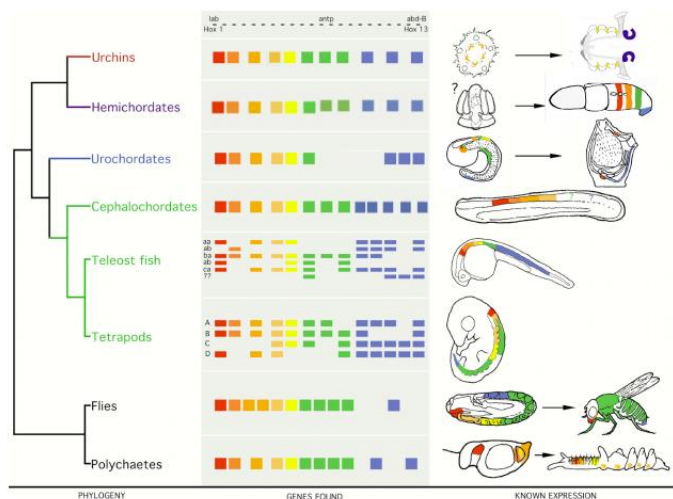
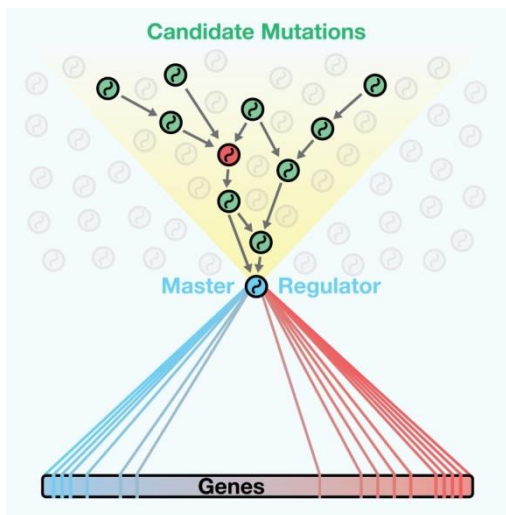








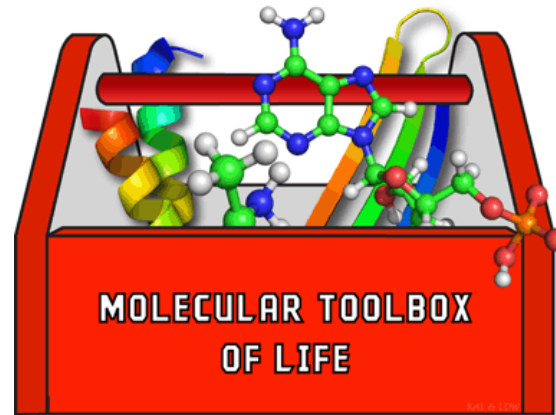
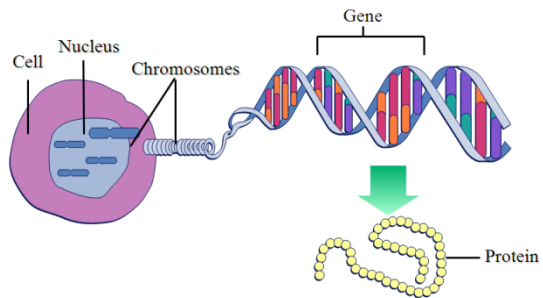
进化发育生物学 (Evo – Devo)



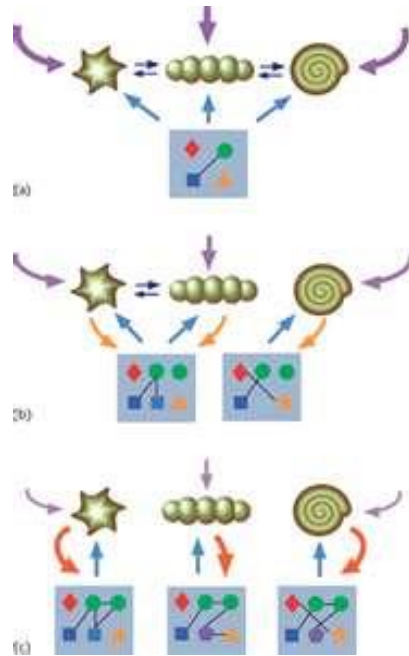
同源异型转换基因 (homeotic gene)

—— 控制器官发育、指导细胞特化和模式建成的主调节基因 (master regulatory gene)



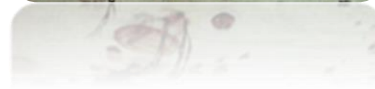


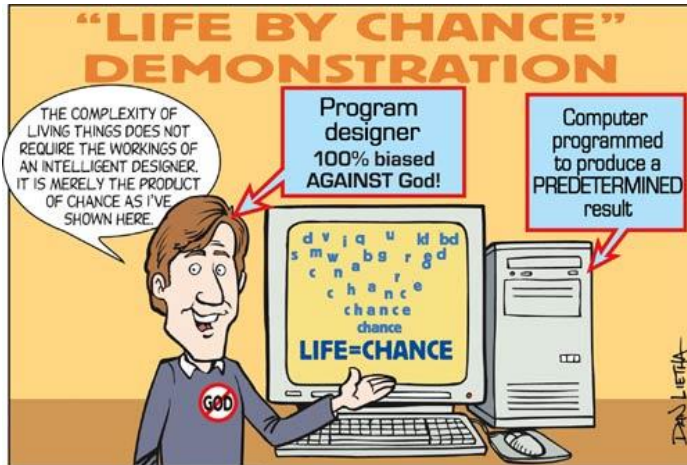
"EVOLUTION IS A TINKERER."
FRANCOIS JACOB





寒武纪生命大爆发

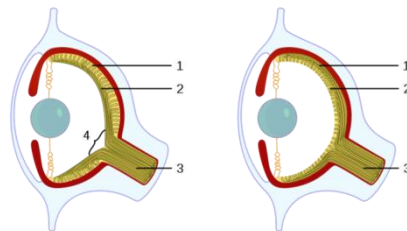
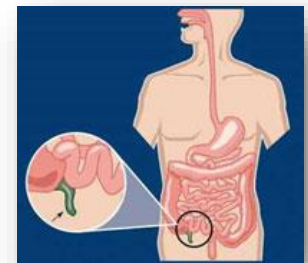
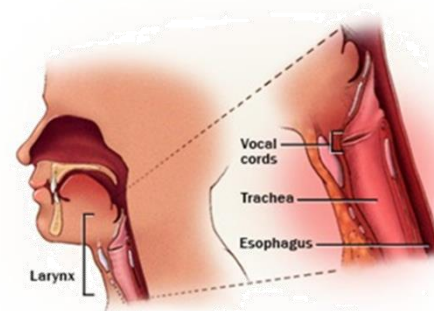
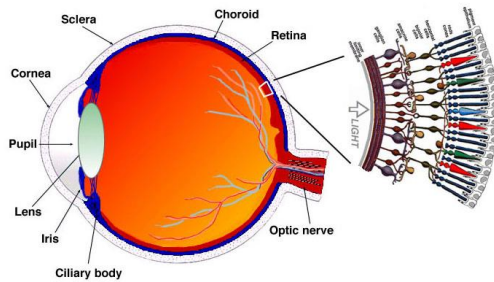




“偶然性”



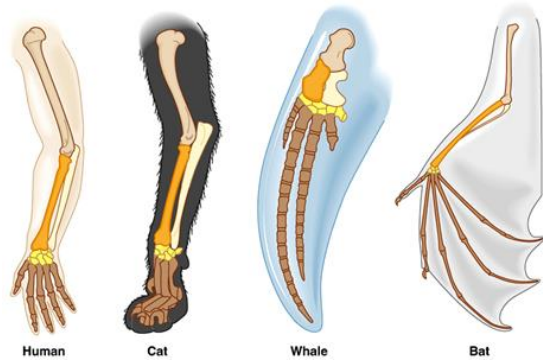
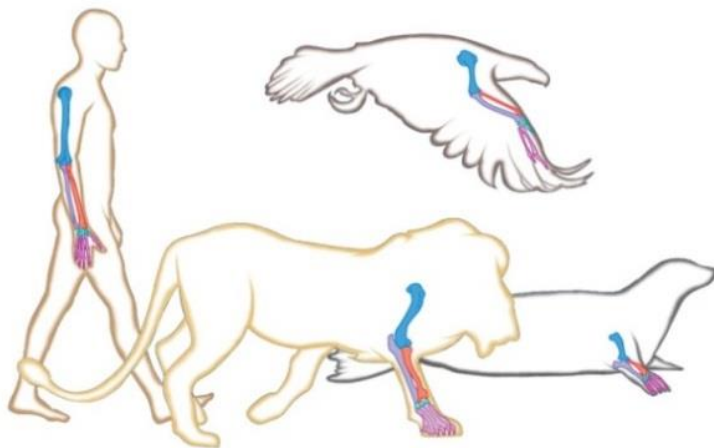
The little things that make big things happen . . .



人体器官的 “蹩脚设计”



“废物利用”



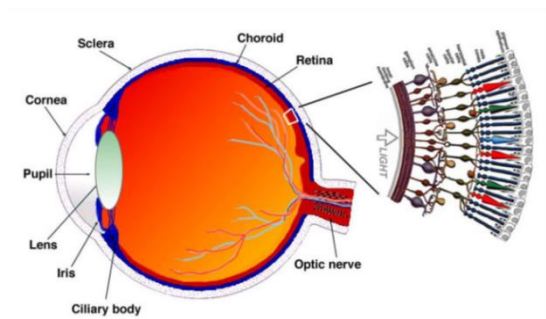
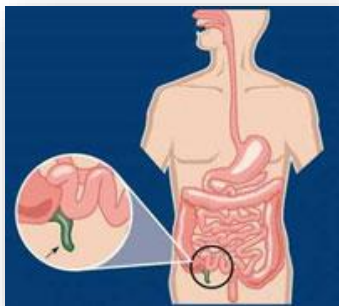
Human

Cat

Whale

Bat

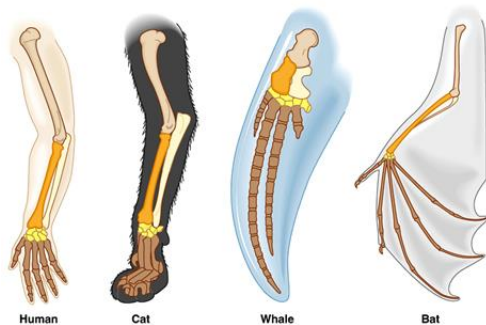


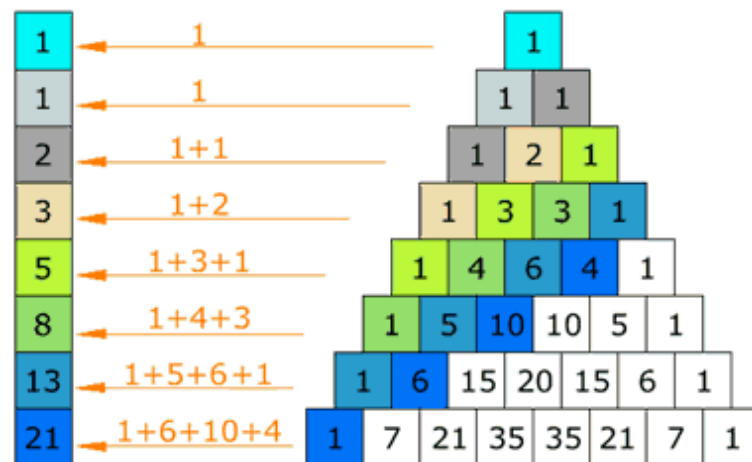


存在不一定合理

NOTICE

UNREASONABLE
BEYOND THIS
POINT







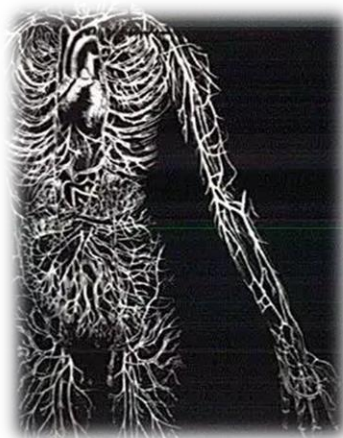
闪电



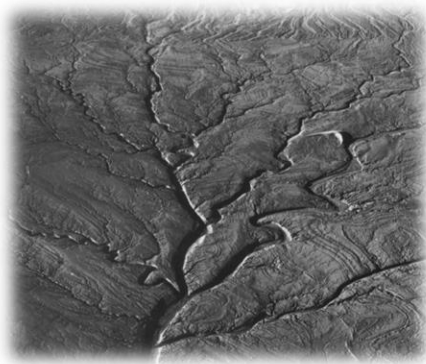
三角洲



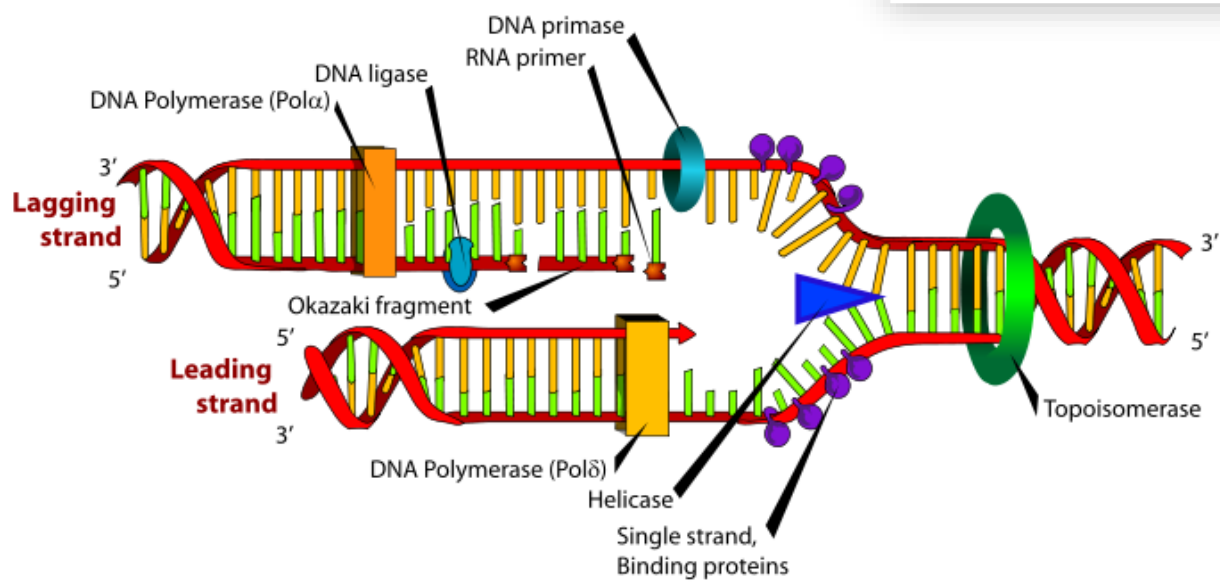
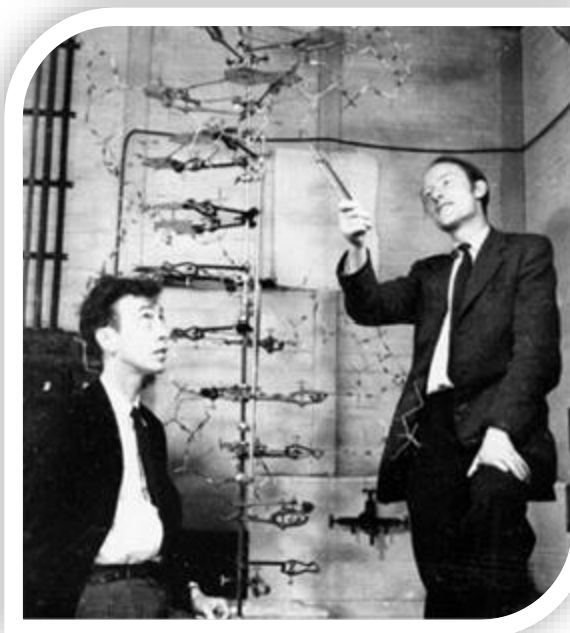
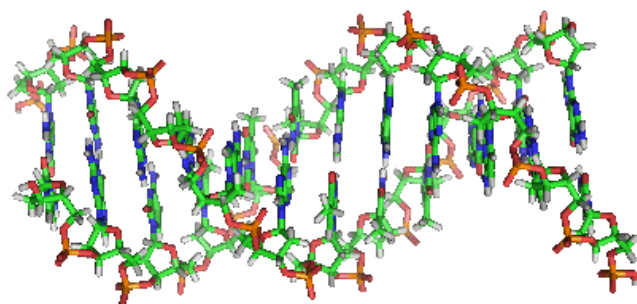
树枝



Space-filling,
Hierarchical,
Branching network



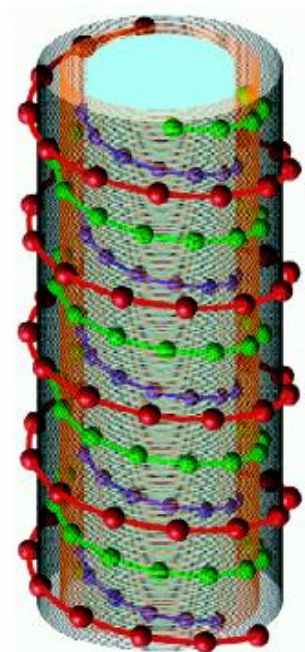
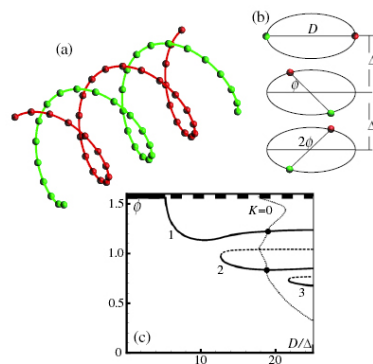
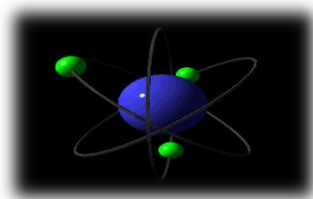
为什么大自然不同复杂系统表现相似的变化式样，是因为这些系统都是由流动形成的分形网络填充形成的，从而表现广泛的流量与存量之间的幂律关系。

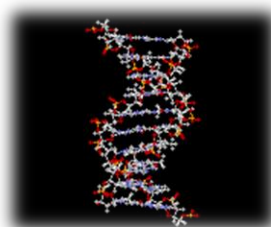
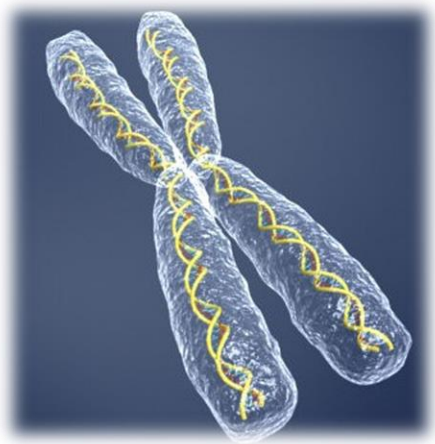




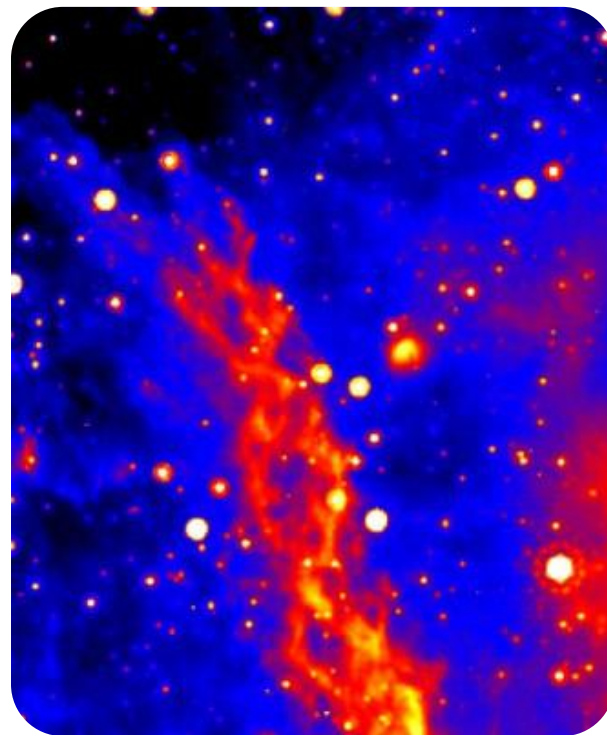
传递遗传密码的双螺旋灰尘

德国马普学会地外物理研究所的高格尔·摩福利及其同事进行的一项模拟实验表明，浸没在等离子中的灰尘能组织成类似脱氧核糖核酸（DNA）的双螺旋形状，并和有机生命体有很多相似之处。这种系统产生的灰尘阵列叫作等离子体晶格。

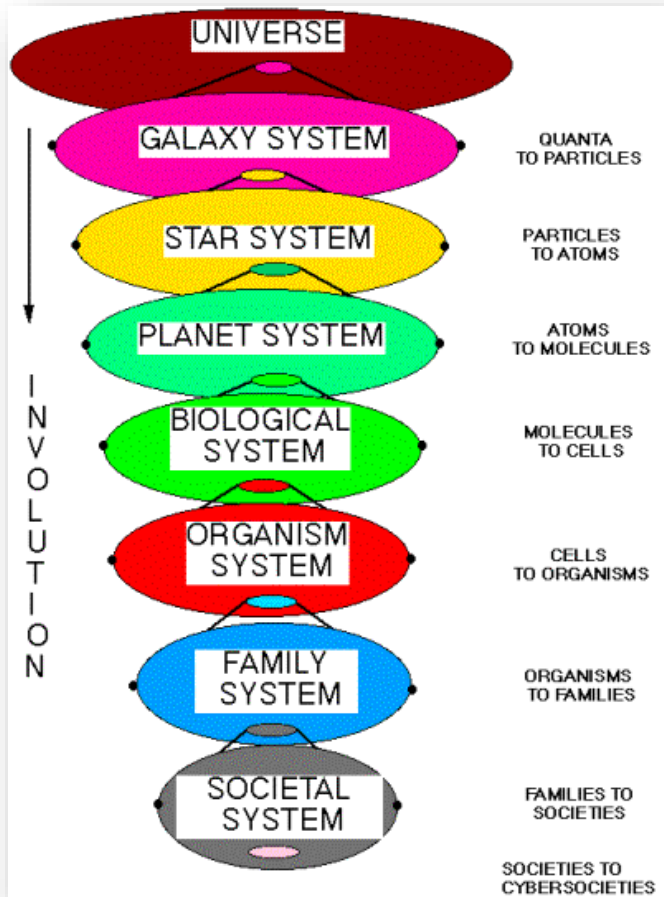




双螺旋结构并不是生命载体DNA所特有的，是在静电力控制的系统中自发形成的一种一般性的稳定结构。



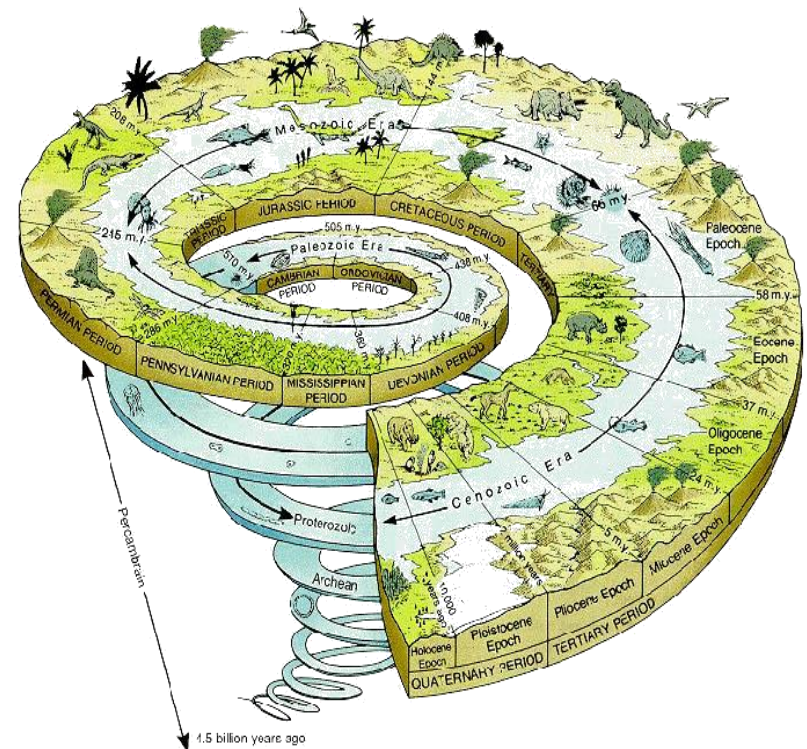
双螺旋星云

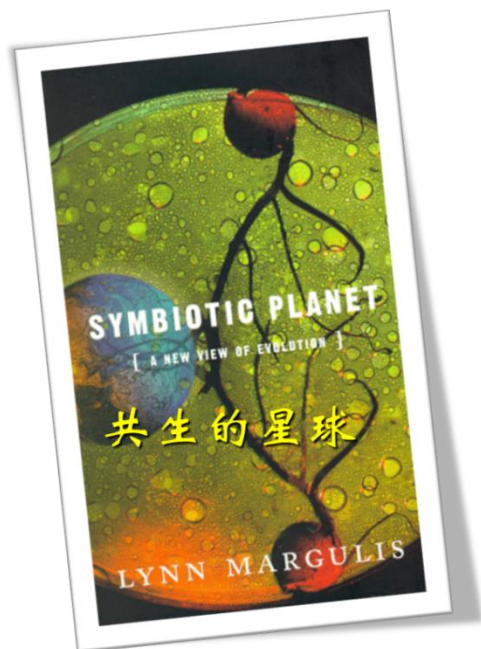
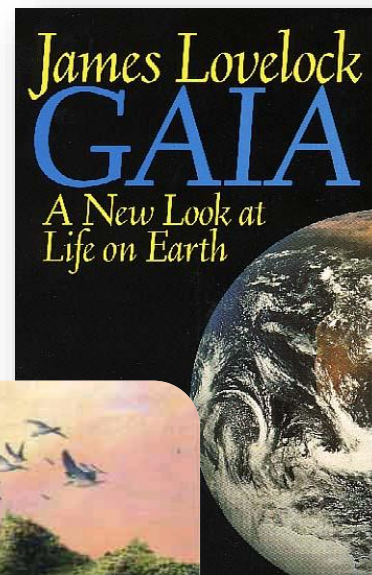


“EVOLUTION, OF COURSE, IS NOT SOMETHING THAT SIMPLY APPLIES TO LIFE HERE ON EARTH; IT APPLIES TO THE WHOLE UNIVERSE.”

JOHN POLKINGHORNE

ЮНН ПОЛКИНГХОРНЕ



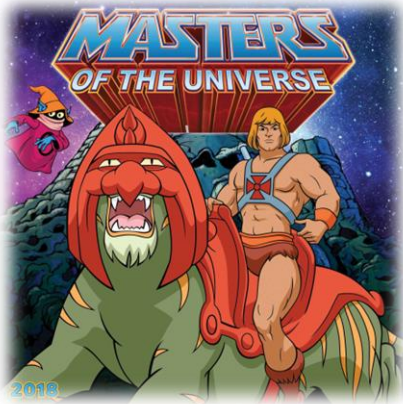




人类中心主义价值观

Anthropocentric

Humans are at the centre



OH, MY...
I SEE
SO MANY
PEOPLE!



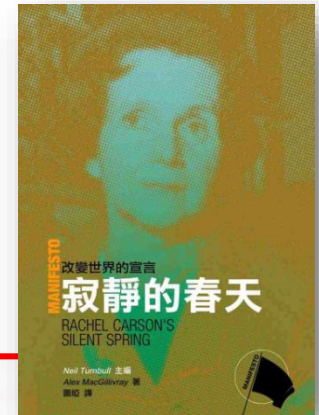
Humankind: Masters over Nature ?



人类纪 Anthropocene



地质年代表						
	代	纪	世	距今大约年代 (百万年)	主要生物演化	
显生宙	新生代	第四纪	全新世	现代	 人类时代  现代植物	
			更新世	0.01		
				2.4		
		第三纪	上新世	5.3	 哺乳动物  被子植物	
			中新世	23		
			渐新世	36.5		
			始新世	53		
			古新世	65		
		中生代	白垩纪	晚	135	 爬行动物  裸子植物
				中		
				早		
			侏罗纪	晚	205	
				中		
	早					
	古生代	二叠纪	晚	250	 两栖动物  蕨类	
			中			
			早			
			石炭纪	晚		290
				中		
				早		
		泥盆纪	晚	355	 鱼  孢子植物	
			中			
			早			
志留纪			晚	410		
	早					
元古宙	元古代	奥陶纪	中	438	 无脊椎动物  古老的菌藻类	
		寒武纪	中	510		
		震旦纪	中	570		
				800		
				2500		
				4000		







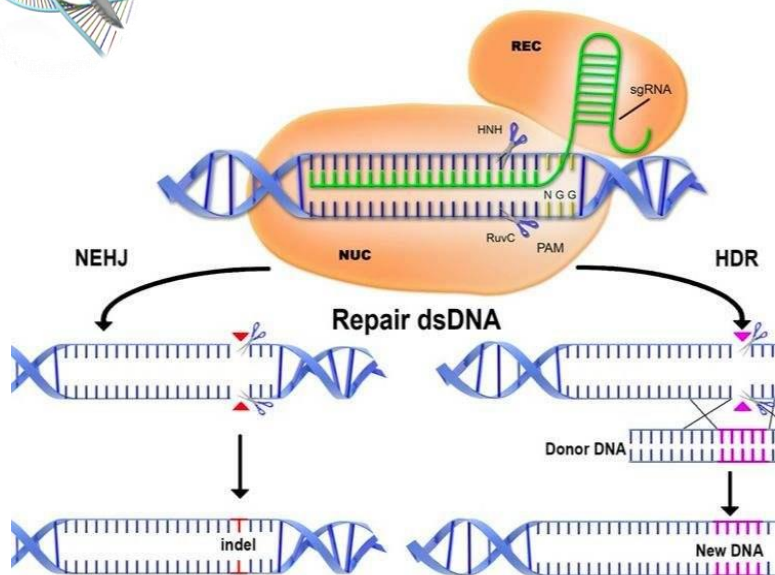
TOWARD ECOLOGICAL CIVILIZATION

生态文明





基因编辑技术



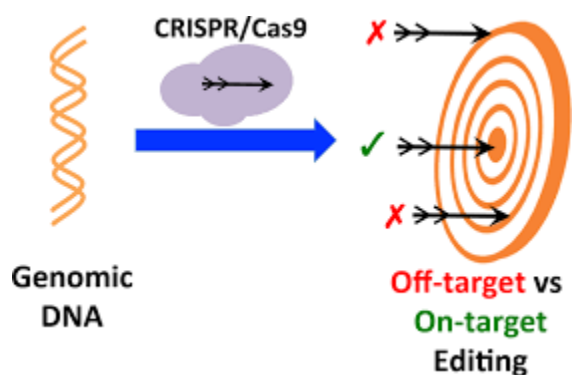
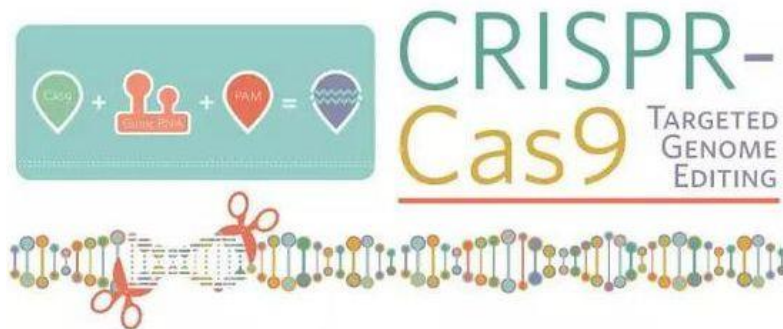
定位



切除



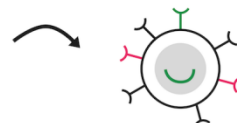
修补



ON- AND OFF-TARGET EVENTS

HARMFUL PHENOTYPE

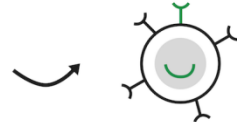
DAMAGING TO PATIENT



ON-TARGET EVENTS ONLY

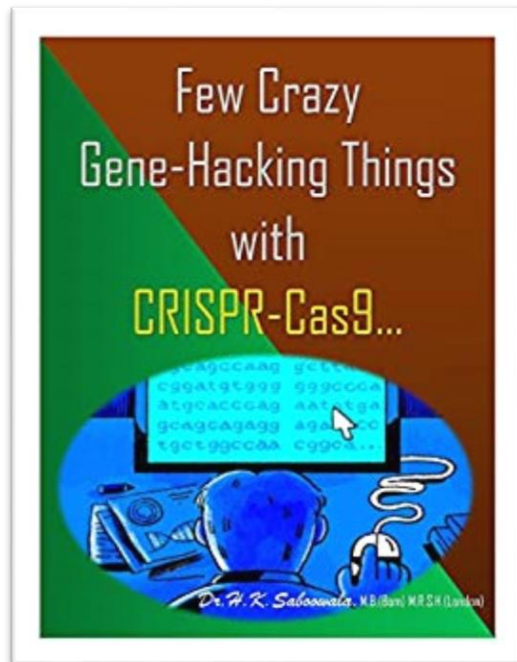
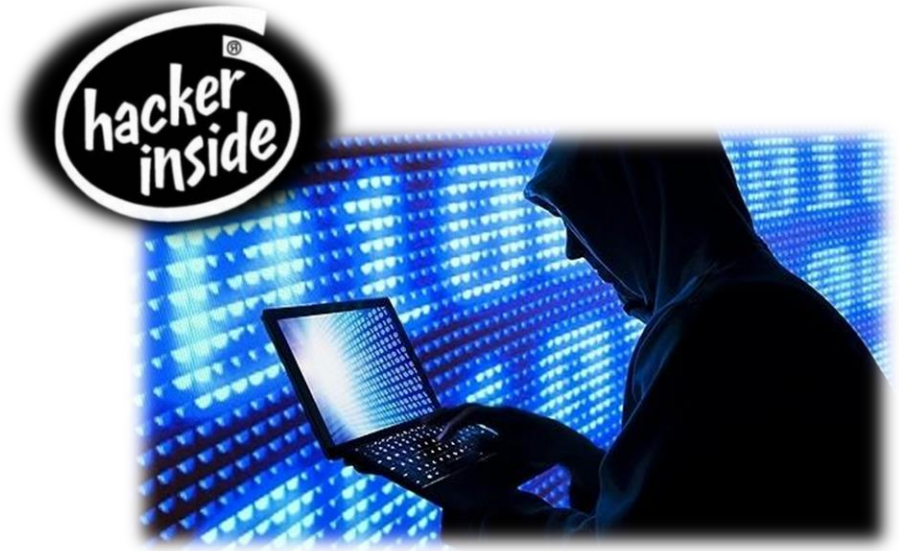
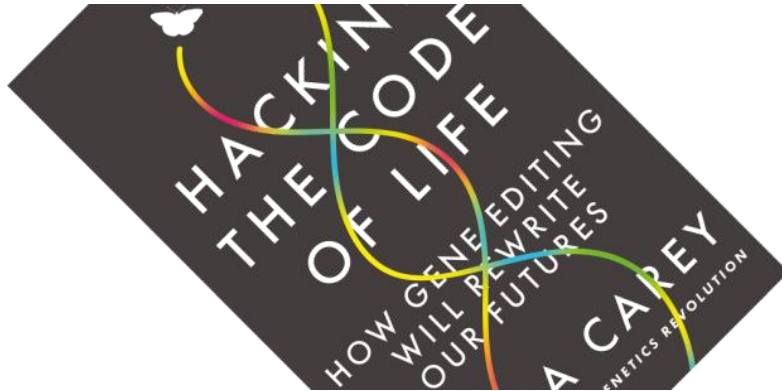
DESIRED PHENOTYPE

SAFE FOR PATIENT



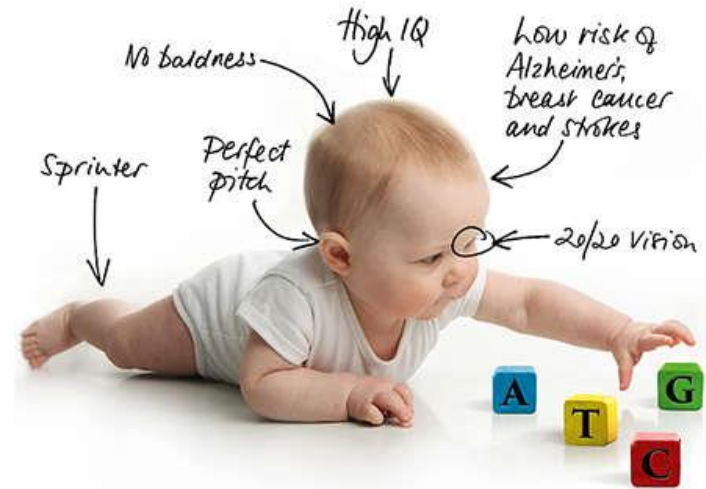
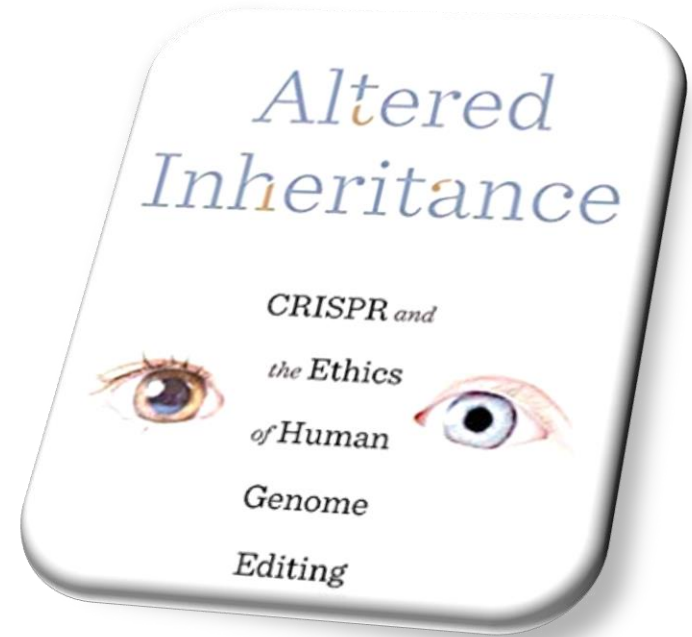
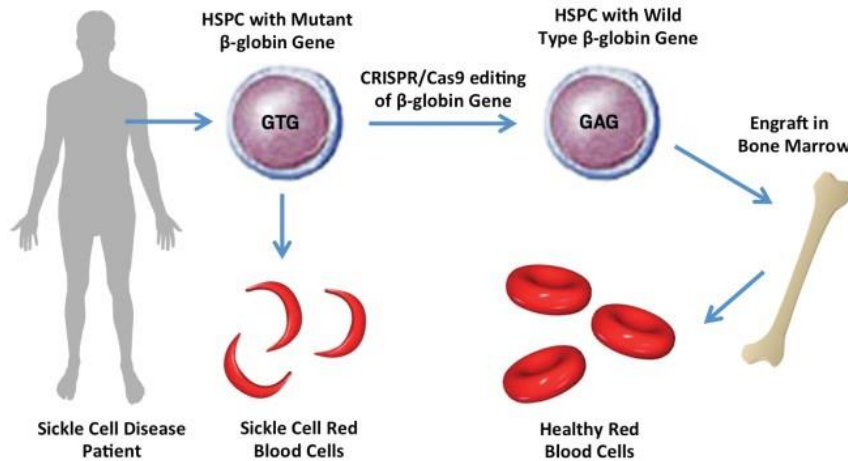


Are Humans Going to Be Hacked?



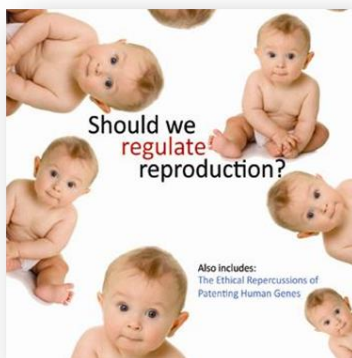
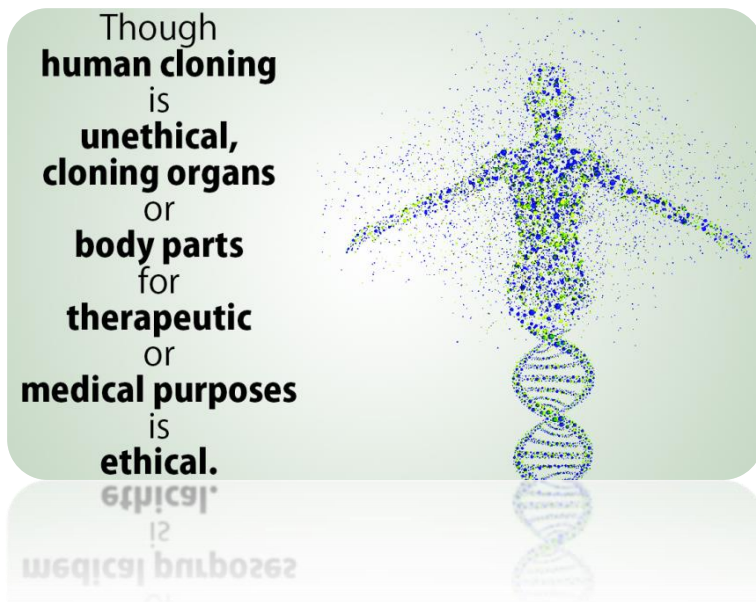


基因编辑技术：一把双刃剑



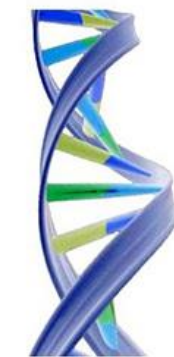
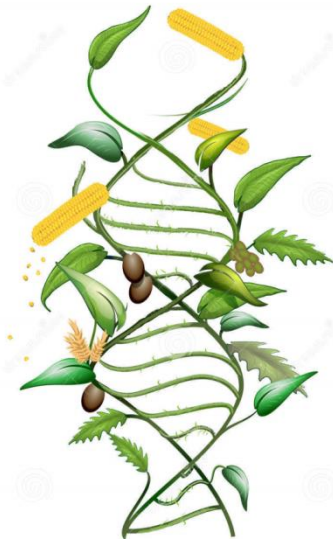


自然人被技术化的限度在哪里？





"Transgenic Animals" Research Ethics



Single copy of transgene

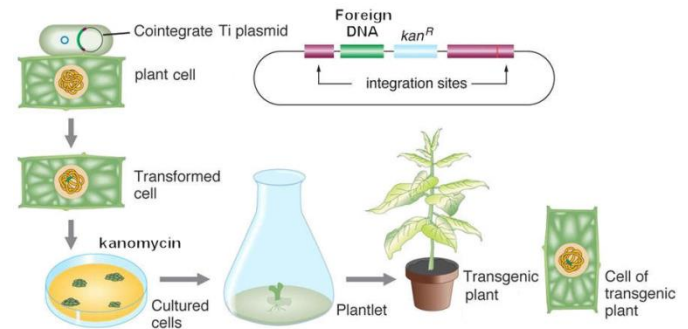
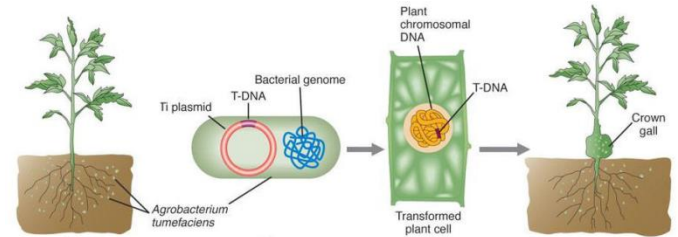
Genetic Engineering



Transgenic *Arabidopsis* plant

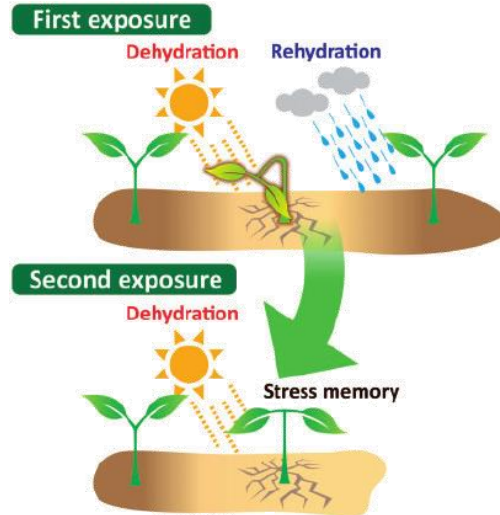


Transgenic Plants



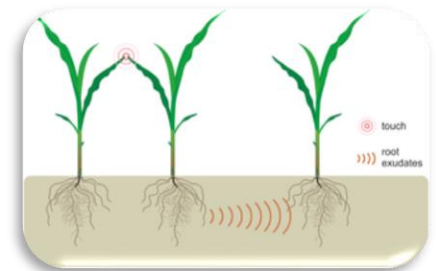


A Mind Without A Brain: The Science Of Plant Intelligence



- Can plants think ?
- Can plants talk ?
- Can plants learn ?
- Can plants remember ?

.....





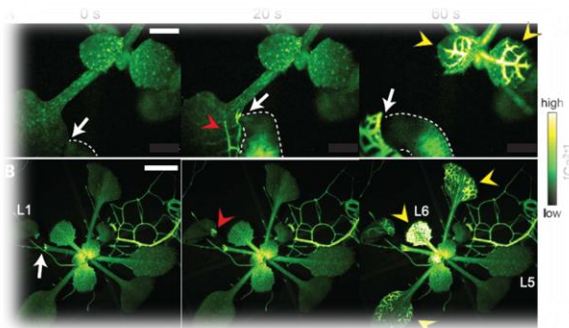
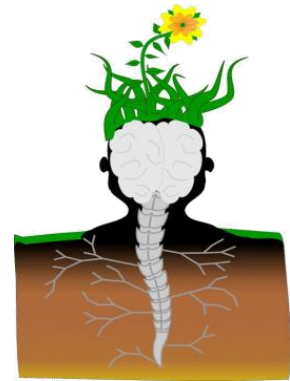
植物也用“神经”传递疼痛

Science **361**, 1112–1115 (2018)

Glutamate triggers long-distance, calcium-based plant defense signaling

Masatsugu Toyota^{1,2,3*}, Dirk Spencer^{2†}, Satoe Sawai-Toyota^{2†}, Wang Jiaqi¹, Tong Zhang^{4,5§}, Abraham J. Koo^{4,5}, Gregg A. Howe^{6,7}, Simon Gilroy^{2*}

Animals require rapid, long-range molecular signaling networks to integrate sensing and response throughout their bodies. The amino acid glutamate acts as an excitatory neurotransmitter in the vertebrate central nervous system, facilitating long-range information exchange via activation of glutamate receptor channels. Similarly, plants sense local signals, such as herbivore attack, and transmit this information throughout the plant body to rapidly activate defense responses in undamaged parts. Here we show that glutamate is a wound signal in plants. Ion channels of the *GLUTAMATE RECEPTOR-LIKE* family act as sensors that convert this signal into an increase in intracellular calcium ion concentration that propagates to distant organs, where defense responses are then induced.



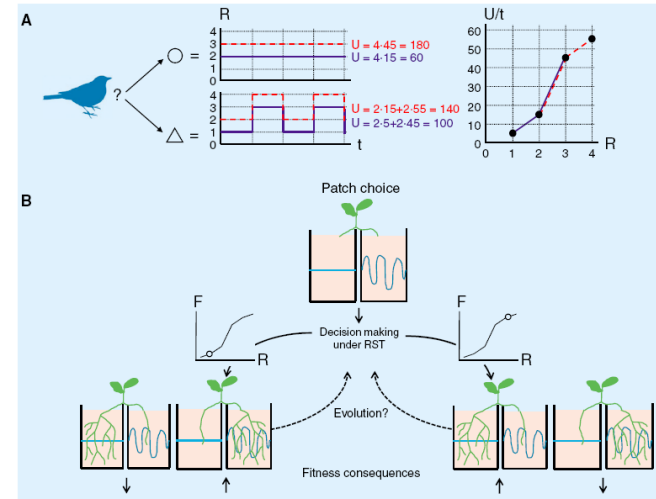
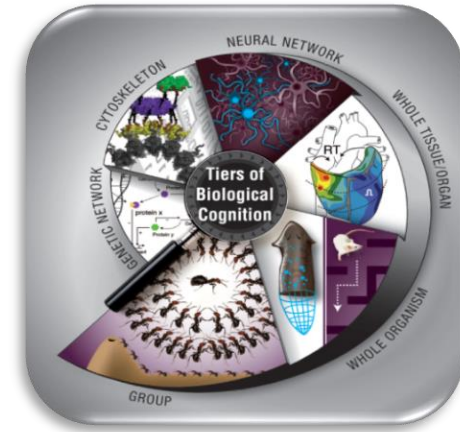
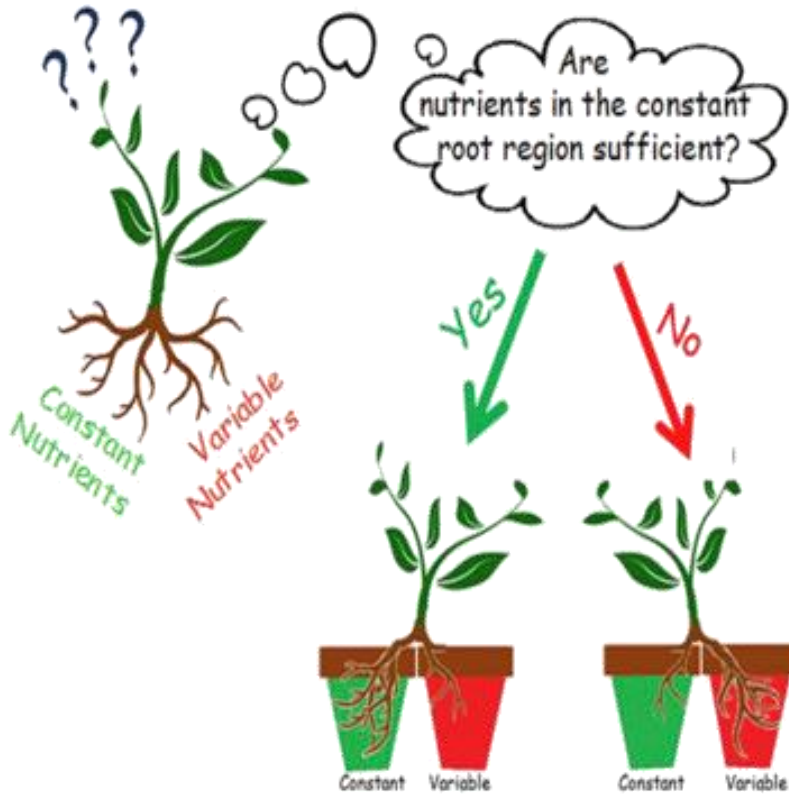
The scent of newly cut grass has been identified as the plant's way of signaling distress



Grass Sends SOS Signals



植物与动物一样具有风险预判和决策能力



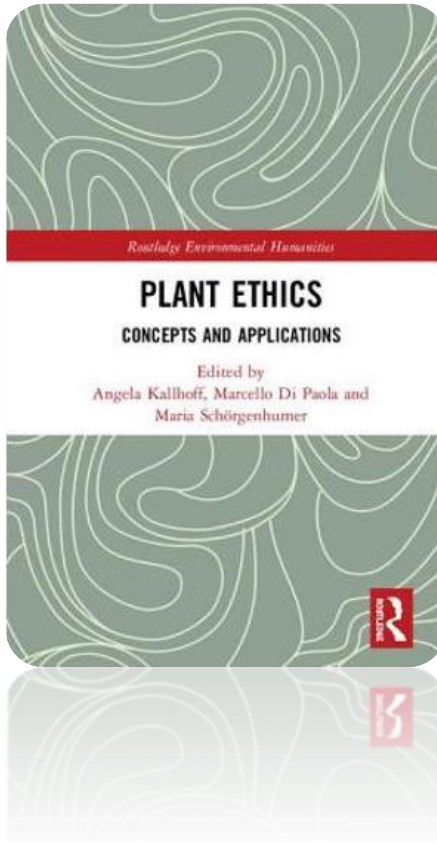
Current Biology 26:1763–1767

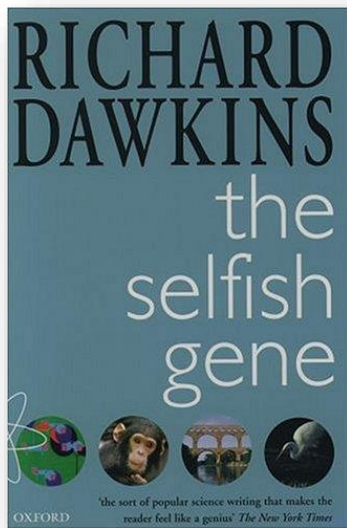


Green plants as intelligent organisms

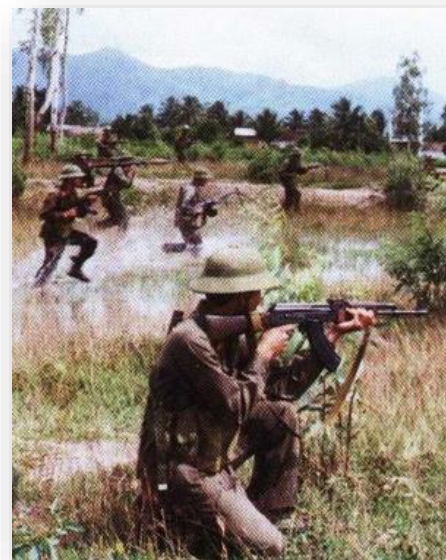


New Directions in Plant Ethics explores plant ethics as an emerging field in bioethics. It contributes to developing systematic approaches to the life of plants, highlighting the specific traits of plants as a distinct life-form. Instead of approaching plants as moral patients, it emphasizes and analyzes the relations between plants and persons. In this regard the project focuses on the normative dimensions of cultural practices addressing plant life and practices of exchange among persons and plants.





THE STRUGGLE FOR SURVIVAL

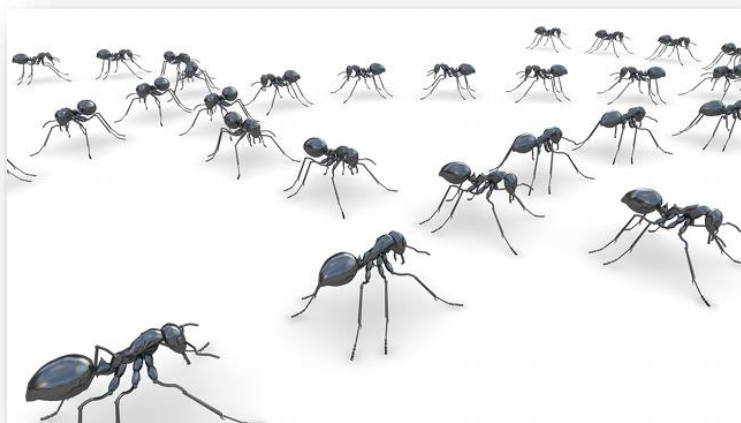


生存
竞争





利他行为





人性 (humanity) = 人的本性 (nature) + 德性 (virtue)

humanity

家庭、朋友、社会...

Empathy-Altruism Hypothesis

The Egoist



"Yuck! He's hideous and makes me feel bad. I should help him to make me feel better."

The Altruist



"Poor man, he must feel awful. I've got to help him so that he feels better."



成熟的人类爱分享



生存竞争



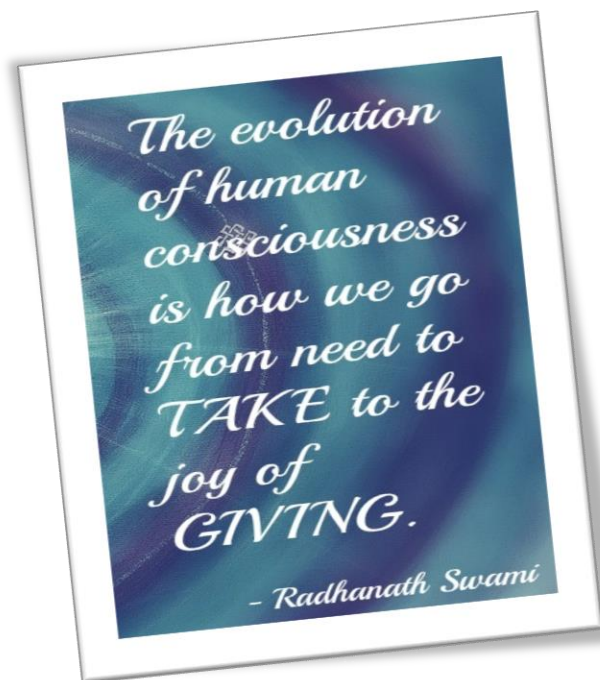
合作共赢

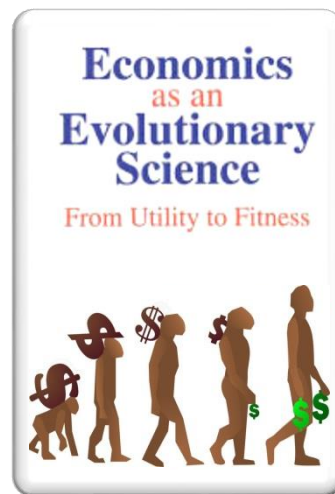
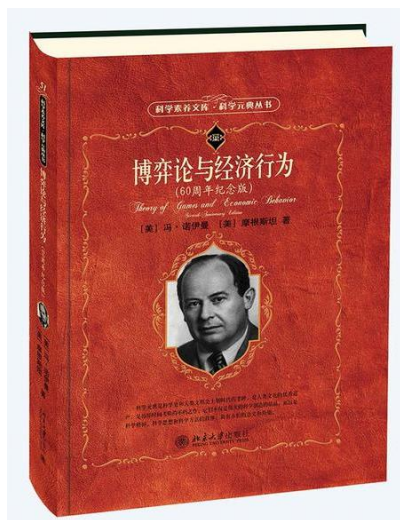
HEZUO GONGYING

——“大家好才是真的好”



投桃報李





Economics and Society

—— Real Prisoner's Dilemma



囚徒困境

vs



利益最大化



看不见的手

看不见的手

[英] 亚当·斯密

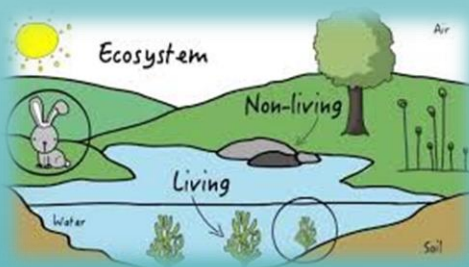
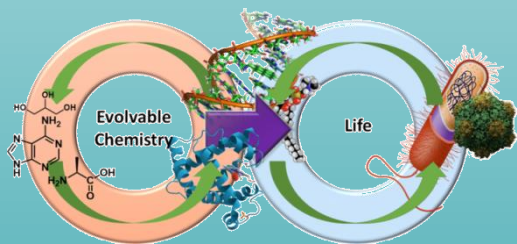


		A	
		Ads	No Ads
B	Ads	A: Same Business, Spend \$ B: Same Business, Spend \$	A: Less Business B: More Business
	No Ads	A: More Business B: Less Business	A: Same Business B: Same Business



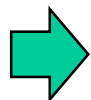


进化思维





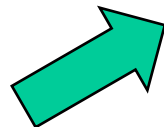
学科核心素养



教学目标

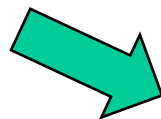


凝练教学内容



课程标准

(教什么?)



评价标准

(怎么教?)

教材 → 教学大纲 → 教案 → 教学活动

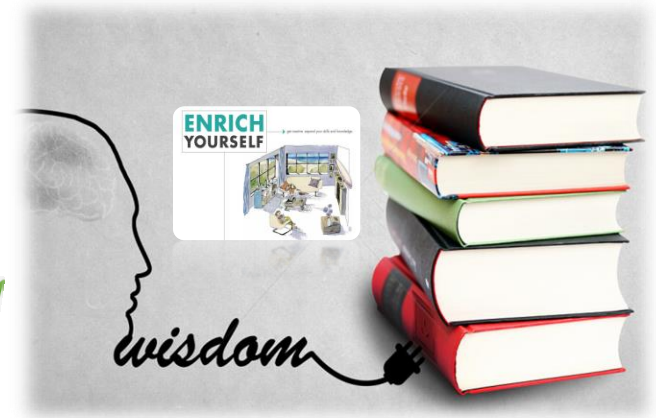
(知识本位 vs 能力本位)



Teacher Knowledge
Update Resources



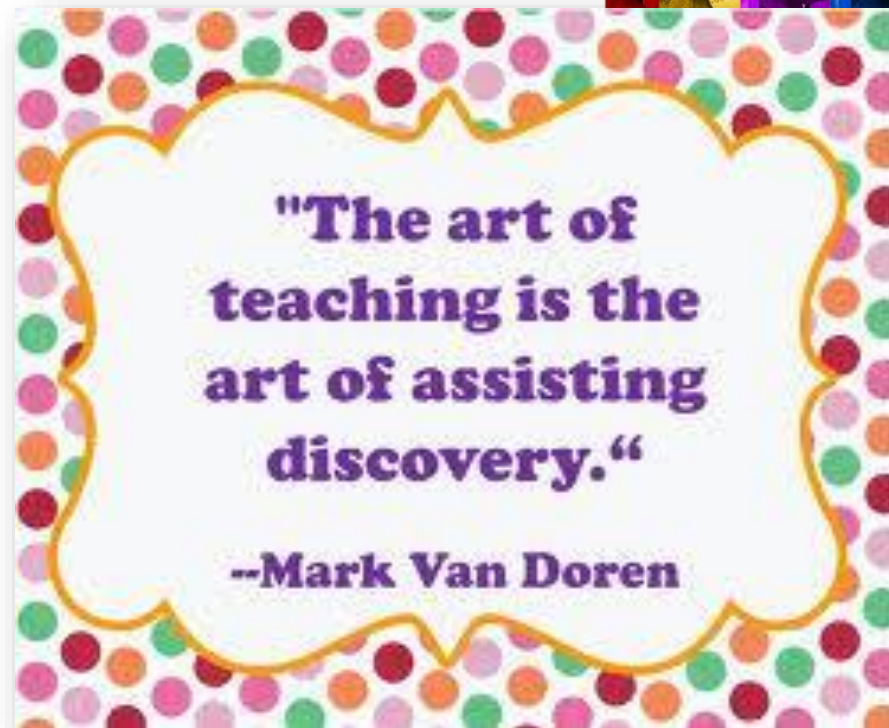
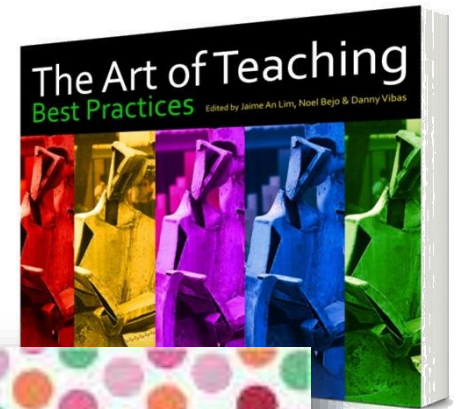
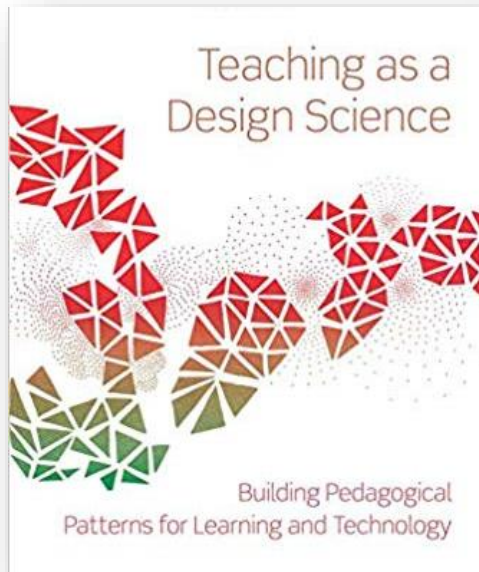
enrich
Education



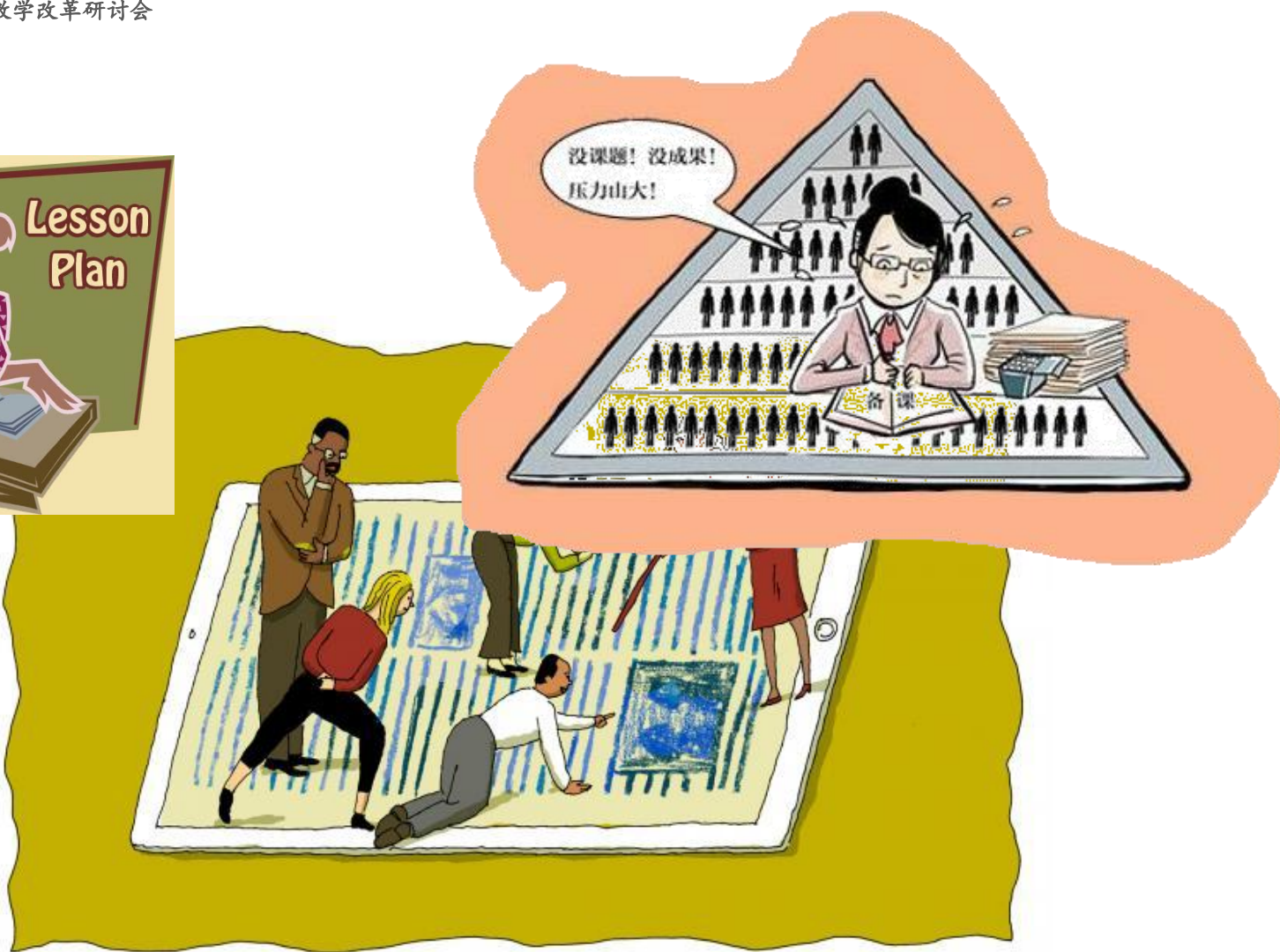
Does the Biology we Teach Reflect the Biology we Do?

A View for the 21st Century

James P. Collins, Assistant Director for Biological Sciences
National Science Foundation
Transforming Undergraduate Biology Education: Mobilizing the
Community for Change
16 July 2009



Best researchers not always bets teachers !



天天忙着做powerpoint的人大多没有power!



老师们其实不图什么回报，
只求.....





Thanks



Science for
a better tomorrow