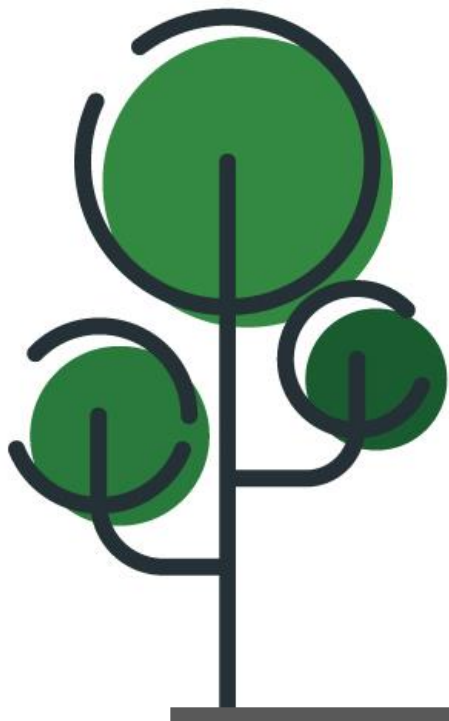


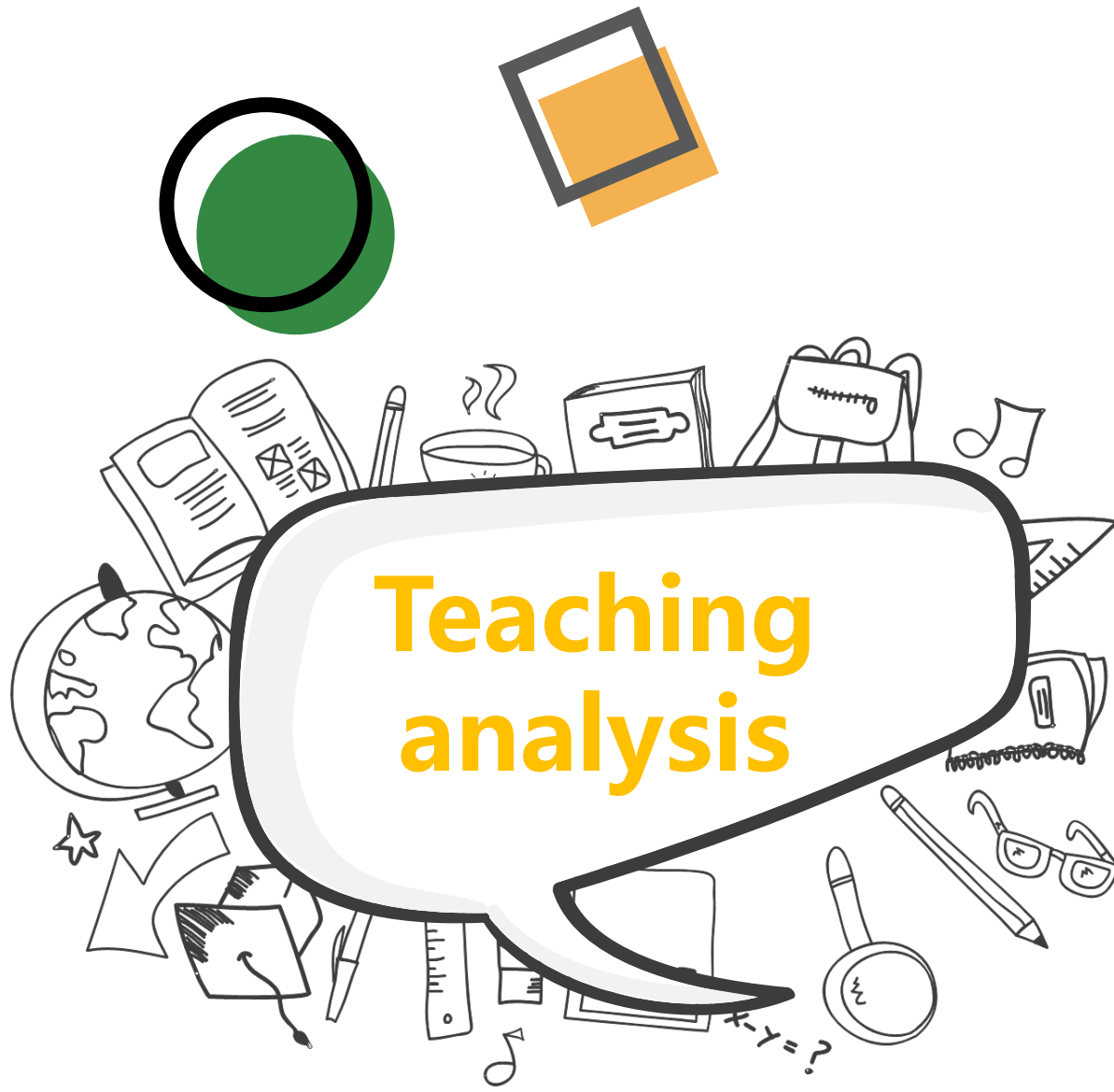


**UNIT 1**  
**KEEPING HEALTHY**



人教版（新起点）5年级下

授课者：游晓玲



01. Teaching content



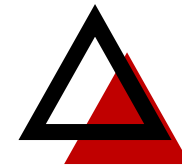
02. Student analysis



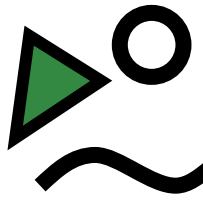
03. Teaching objectives



04. Difficult & key points



05. Teaching procedures



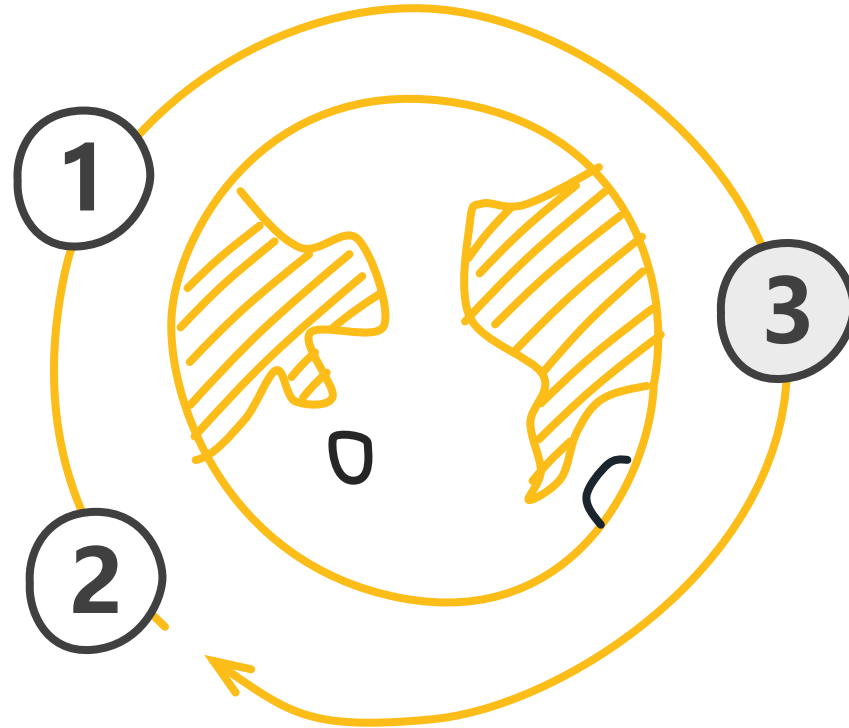
# 01. Teaching content

## Textbook

PEP edition book 5B

## Unit

Unit 1 keeping healthy



## Topic:

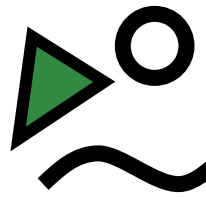
Health and living habits



## 02. Student analysis

### Student analysis

- Grade: In grade 5.
- They are active and curious but may lose attention quickly.
- They have a certain ability to think, analyze and judge.



## 03. Teaching objectives

Key points

Difficult points

After the class, students can:

01

understand the words and phrases about health, **ask about health condition** and **give out simple advice** creatively

02

realize the **negative impact of bad living habits** by judging the cause of the illness through **viewing** (finding out the bad habits in the picture) .

03

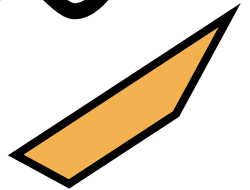
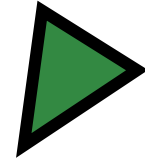
**summarize** different aspects of the advice about health and be more comprehensive.

04

build up the awareness of **helping people** by finishing the task

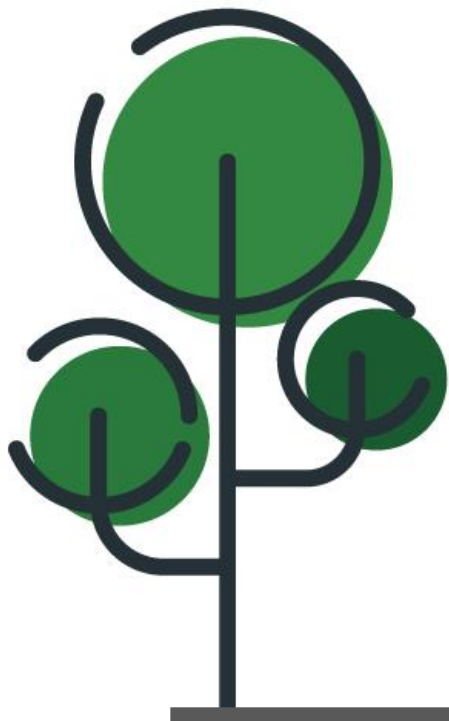
# Teaching Design --- Teaching procedures

<b>Strategies</b>	<b>TBLT, SLT</b> and <b>cooperative learning strategy</b> are used.	
<b>Warm-up</b>	T introduces herself by <b>presenting a video</b> of her own with good living habits. Then do the free talk.	It can <b>activate the students' thinking</b> and rouse their attention
<b>Pre-listening</b>	T <b>creates a situation</b> asking students to be little doctors and help sick kids with bad living habits.	It can help <b>stimulate students' interest</b> and build <b>awareness of helping others.</b>
<b>While-listening</b>	<b>Ss learn the new words, find out the bad habits through viewing and give out suggestions</b> , then listen to the conversation of doctor and kids. Then T <b>summarizes the aspects.</b>	Ss can <b>practice the language pattern</b> and get prepared for the listening and <b>understand the negative effects of bad living habits.</b> Ss be <b>more comprehensive</b> in giving out advice.
<b>Post-listening</b>	Ss will <b>do the task of role play</b> of doctor and kid in group.	It tests students' <b>comprehensive language ability</b> , and expand students' thinking.





**UNIT 1**  
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◀ ○ Warm-up  
~~~~~

HELLO

Are you healthy?



What's wrong with them?



Lily

Toothache



Jack

Headache



Frank

Stomachache

◁ ○ Pre-listening  
~~~~~

Let's become little doctors and help them!!



Find out the bad habits!

What's wrong?

I've got a toothache, please help me!





Find out why Lily's got a toothache!!





What should Lily do?

Watch and listen and find out **what**  
**the nurse thinks Lily should do**

▶ ○ What should Lily do?

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Find out the bad habits!

What's wrong?

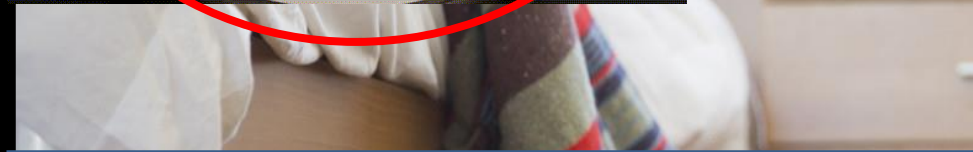
I've got a headache, please help me!





Find out why Jack's got a headache!

For too long



Playing on computer





# What should Jack do?

What do you think Jack should do?

Please help me!



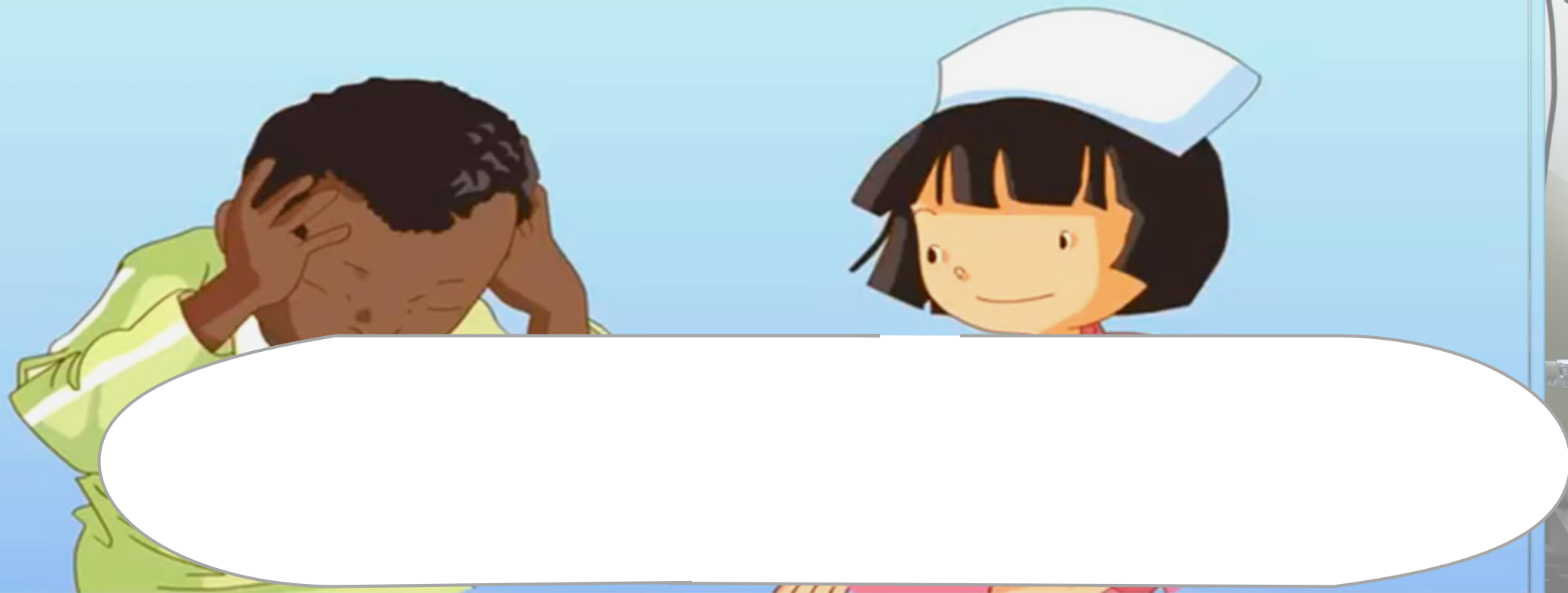
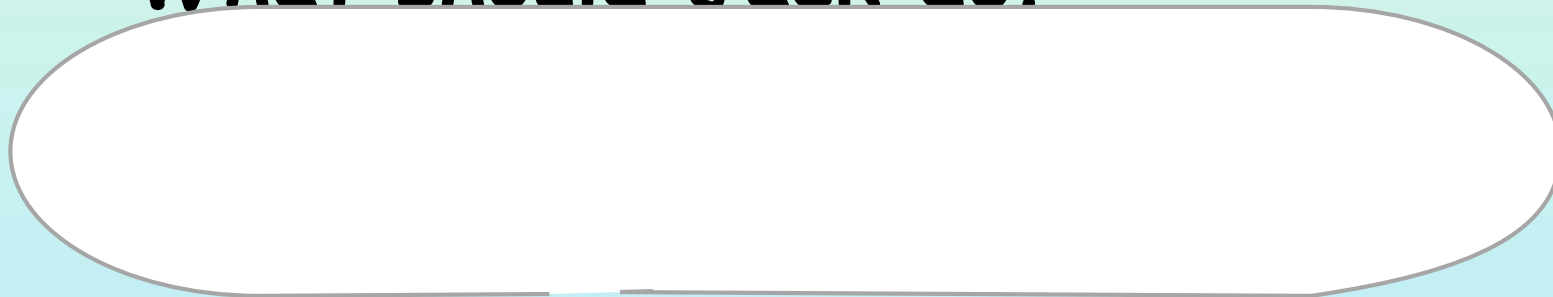


What should Jack do?

Watch and listen and find out **what**  
**the nurse** thinks Jack should do

◀ ○ What should Jack do?

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隐藏文字

重置

Find out the bad habits!

What's wrong?

I've got stomachache, I often has stomachaches





Find out why Frank's got  
a stomachache!

too much **candy**





# Role-play

What's wrong?

I've got a...



Frank

What should I do?

Group work:

Please do the role-play of doctor and Frank in group of 4, and 2 Students show it to the whole class!

You should /shouldn't...



# Summary

What's wrong?

I've got a...

Headache



Stomachache

Toothache

You should / shouldn't...



# Homework



1. Listen to the tape and  
read the conversation again

2. Please think about or  
ask your parents your  
bad habits and write  
down what should you do  
in the future.

