

17

Talking business

Employment, management and marketing



Employment

1.1 Answer these questions.

Have you ever worked in any of these places? If not, would you like to?

A a shop B a restaurant C a hotel D an office

1.2 ④ 17a Listen and match the speakers to the correct industry. Write your answers in the second column. In the third column, write the adjectives the speakers use to describe their job.

advertising
building
hospitality
retail

Speaker	Type of industry	Adjectives used to describe work
1		
2		
3		
4		

1.3 ④ 17a Complete the sentences with words from the recording. If necessary, listen to the speakers again.

- I'm employed on a casual basis, so my are paid at the end of each week.
- Over 100 members of staff were made when the new machines were installed in the factory.
- It is important to have experience in the as well as academic qualifications.
- I do so I often have to sleep during the day.
- The owners had a meeting with all of the to discuss the takeover.
- The government may decide to raise the age at which people from work from 65 to 70.
- My boss has asked me to work tomorrow, so I won't be home until late.
- Our junior staff \$12 per hour.
- If they don't increase my this year then I'm going to look for another job.
- Many young people today value over a big salary.

1.4 Complete the sentences using the correct form of the word *employ*.

- The find it difficult to get an interview if they have not had a job for a long time.
- All must apply in writing if they wish to request a holiday.
- rose by 5 per cent due to the closure of two large factories in the area.
- I was only as a cleaner, but the family expected me to look after their children as well.
- I couldn't work when my daughter was sick. Fortunately, my is very understanding.



Vocabulary note

Job = the particular thing you do to earn money: *I'm hoping to get a job during the holidays.*

Occupation = a formal word for *job*.

Profession = a type of job that requires specialist knowledge: *He works in the medical profession.*

Work = something you do to earn money. It is a verb as well as an uncountable noun: *I'm hoping to find work during the holidays.* NOT *find a work*.

Workforce = all the people working in a company/industry/country: *A company is only as good as its workforce.*

Workplace = the building or room where people work: *You really need experience in the workplace to get a good job.*

Management and marketing

2.1 Think of a word or phrase that matches the definitions below.

- 1 The business or trade in a particular product. m.....
- 2 People who buy goods. c.....
- 3 The materials in which objects are wrapped before being sold. p.....
- 4 A new fashion or pattern of behaviour. t.....
- 5 The fact that someone can be believed or trusted. c.....
- 6 Make someone do something by giving them a good reason to do it. p.....
- 7 A means of identifying a particular company. b.....
- 8 The things a company makes to sell. p.....



2.2 Now read the following text and check your answers to 2.1.

Luxury brands dominate both the cosmetic and skincare market. But consumers are looking for more than just beauty in sophisticated packaging. Companies offering products with healthy ingredients have set the trend in recent years. When consumers go shopping for cosmetics, they want to know the products they are buying won't harm their skin. To gain credibility, many cosmetic companies have persuaded dermatologists and pharmacists to endorse their brands. In the past, the target customers of most skincare and cosmetic brands were women between the ages of 20 and 50. Nowadays, however, men are also increasingly looking for products to give their skin a healthy look. Once seen as a niche market, this is a segment that is only expected to grow in the coming years. Besides men, teenagers are also trying to enhance the health and beauty of their appearance. With such a broad client base, it is not surprising that the industry shows no sign of slowing down.

Error warning!

Products is used to refer to things that are produced to be sold – the focus is on the company producing them. **Goods** is used to refer to things that are sold – the focus is on the buying or selling of these. **Goods** cannot be used in the singular. **We have tested each product.** NOT **We have tested each goods/good.**

3.1  Use a dictionary to check the meaning of the words in the box. Then choose the correct words in the sentences.

income salary wages earnings

- 1 Buying larger containers of food is a more *economic* / *economical* way of shopping.
- 2 I would like to increase my *income* / *money* so I'm going to invest in some shares.
- 3 I need to earn more *money* / *income* so that I can buy that new computer.
- 4 Nowadays people worry a great deal about *earnings* / *money*.
- 5 My *earnings* / *money* increased by 10 per cent last year.

Error warning!

Economical = something that does not use a lot of fuel or money: *My new car is really economical to use.* *Economic* = the money of a country: *A strong government needs good **economic** policies.* NOT *economical* policies



Vocabulary note

Advertisement or *advert* = a picture or short film used to persuade people to buy a product or apply for a job: *Did you see the **advertisement** in the paper?*
 Advertising = the business of trying to persuade people to buy things.

3.2 Correct the mistakes in the text, then write your own answer to this question.

There is very little that parents and teachers can do to help young adults to prepare themselves for the workforce. Do you agree or disagree?

The number of ¹unemployment seems to increase each year and the competition for each ²work is also increasing. Consequently, young adults need to do as much as they can to prepare to enter the ³working place. There are several things that parents and teachers can do at school and at home to help them.

Firstly, once they reach 15 or 16 years of age, children should be encouraged to plan their ⁴profession. No matter what ⁵work they choose, choosing early will help them to make sure they learn the appropriate ⁶knowledge during their studies. For example, if they would like ⁷working in the ⁸advertisement industry, it can help if they study the arts. Teachers can also help by showing children the best way to respond to an ⁹advertising for a job.

At home, parents can teach children how to stick to a budget. If a country experiences an ¹⁰economical crisis, these skills are invaluable. They can begin by making children ¹¹gain their pocket money by doing ¹²job in the home. They could even be paid more or less ¹³earnings based on the quality of their ¹⁴job. If children develop a strong work ethic from an early age then this should ensure that they have enough money when they reach ¹⁵retire age. In conclusion, although some people may feel there is not a lot that adults can do to help children succeed in their work life, I believe that there are several key ways that both teachers and parents can prepare them for this stage. Therefore, I completely disagree with this statement.

1 unemployed	6	11
2	7	12
3	8	13
4	9	14
5	10	15

4.1 PRONUNCIATION  17b Which words are pronounced in a similar way? Put the words in the box into the correct column according to their sound. Then listen and check. Practise saying the words.

clerk earn first floor force law
 market nurse perk poor purse
 target walk work

3:	4:	5:
bird	park	ball

Test practice

General Training Writing Task 1

You should spend about 20 minutes on this task.

You work in a busy but poorly organised office and you are keen to be promoted. Your employer needs to find a new supervisor for your department.

Write a letter to your employer. In the letter

- **ask to be considered for this job**
- **explain why you would be a suitable candidate**
- **outline the current problems and the changes you would like to make.**

You should write at least 150 words.

You do **NOT** need to write any addresses.

Begin your letter as follows:

Dear

Test tip

Candidates for both Academic and GT papers can benefit from these tasks. Make sure that you address all of the points in the questions and, for task 2, present a clear argument and position in your essay. Use your own words instead of copying words from the questions. When you have finished, check your spelling. Study the information in units 24 and 25 before you begin.



Academic Writing Task 2

You should spend about 40 minutes on this task.

In today's job market, qualifications do not matter. It is far more important to have good practical skills than a good theoretical knowledge of your field.

To what extent do you agree or disagree with this opinion?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.